

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

University has developed an efficient mechanism to measure the attainment of the Programme outcomes, Programme specific outcomes and course outcomes and the same are communicated to the students in the formal way of the discussion in the classroom. A well-defined Outcome Based Education Manual has been developed for both Faculties & Students, defining the parameters & procedures for evaluating the assessment on the basis of defined Learning Outcome. Attainment of program outcomes, program specific outcomes and course outcomes are evaluated on the basis of both Continuous Internal assessment and End Semester Examination.

Continuous Internal Assessment and Semester End assessment are designed on the basis of PO, PEO & CO's defined for each course. Mapping of each question (both Continuous Internal assessment & End Semester Examination) is carried out with the specific Course Outcome. Mapping of question is also carried out as per the level of Bloom's Taxonomy to ensure the both Lower Order & Higher order of understanding of the Course by the students. Attainment level of Continuous Internal Assessment and Semester End Examination by each student is then integrated using the defined procedure & formulae to analyse the attainment of the specific Course as per the defined Program Learning Outcome.

Supporting Documents Link : <https://www.jru.edu.in/aqar-criterion-2-teaching-learning-and-evaluation/>