

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)

Response:

Quality Enhancement Initiatives:

- During the next phase of Outcome Based Education implementation, the ERP system is used to measure the attainment of the courses offered across various programs to assess as how well students are meeting the specific learning objectives and outcomes. This measurement allows for a comprehensive assessment of the effectiveness of the educational programs and helps in identifying areas that require improvement.
- Introduced a four-year Undergraduate B. Com (Hons) in Taxation & Bachelor in Medical Lab Technology (BMLT) as per the guidelines of National Curriculum & Credit Framework for Undergraduate programs suggested by UGC with multiple entry & Exit option.
- Integrated co-curricular and extra-curricular activities with the curricular aspects by including marks for these activities undertaken by students in the Continuous Internal Assessment.
- Jharkhand Rai University has taken proactive steps to update student documents on DigiLocker from the AY 2021-22. University has made mandatory for all the students to register on the Academic Bank of Credit (ABC) portal, to facilitate academic mobility across Higher Education in accordance with the Multiple entry and exit scheme outlined in the National Education Policy (NEP-2020). As of now, credits earned by 832 students for the 2022 intake and 565 students for the 2023 intake have been successfully uploaded to DigiLocker.
- In our commitment to community development, the University has launched an initiative to offer skill-based courses on "Basic Computer Skills" aimed at enhancing the skill sets of community members in our adopted villages. This program is designed to empower participants by equipping them with essential digital competencies, facilitating their integration into the modern workforce, and promoting self-reliance or "Aatmnirbhar" status.

- We have implemented measures to integrate Bhartiya Gyan Parampara into our educational programs, including a mandatory credit-based course on Indigenous Knowledge Systems for BBA and BCA degrees. This course offers insights into India's rich heritage, promoting independent and original thinking. Our initiatives, which feature Indigenous Knowledge Systems courses, Impact Lecture Series, Expert Talks, and Development Programs, aim to elevate the principles of Bhartiya Gyan Parampara in our curriculum. Furthermore, two faculty members were selected as Master Trainers by the Indian Knowledge Systems Division of the Ministry of Education, in collaboration with the UGC, showcasing our commitment to enhancing traditional knowledge awareness across educational institutions.
- Implemented CAMU, an Enterprise Resource Planning (ERP) system designed for higher education, to establish comprehensive control over all activities and integrate key processes. This ERP solution facilitates learning management, student data maintenance, payment processing, leave applications, and faculty management, effectively covering the entire student lifecycle from admission to graduation on a single platform. By unifying the student information system with the learning management system, CAMU helps to streamline operations, enhance the student experience, and empowers to foster student success.
- Signed a memorandum of understanding with Board of Practical Training, Eastern Region for apprenticeship support in undergraduate degree programs.
- Signed MOUs with Educational institutions & Industries to promote the Exchange of Knowledge, Research & Innovation.