

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The teaching-learning and evaluation process is carried out as per the predefined academic calendar and examination procedures. The institution assesses the learning levels of the students after the completion of the FALL Semester every year through Continuous Internal Assessment & End Semester Examination.

During the program, the learning levels of the students are identified by the concerned faculty and class mentor of each semester & course through their performance in continuous internal assessment, End Semester Examinations & other assessment parameters to assess the overall development of students. Student's progression & development is analysed through the comparative analysis of the Learning levels identified in the previous Year. "Differential requirements of the student population" are analysed after the end of FALL Semester every year.

The details of those students are shared with respective mentors and Head of Department. The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations and notes. Revision classes and counselling sessions are held and additional teaching is taken up if required. Toppers are recognized in the University Convocation. Meritorious students are included as members of Committees.

Parameters for assessing the different learning level of the students have been revised considering the Holistic Development of the students. The revised parameters are as follows:

- a. Previous Semester SGPA/CGPA- 40%
- b. Attendance (Current Semester) – 20%
- c. Soft Skills -20%
- d. Participation in Academic Activities- 10%
- e. Participation in Community Engagement & Outreach Activities/ Cultural Activities/ Sports/ Club Activities/ Others- 10%

Different strategies have been designed at the Departmental level to develop the students and to bridge the gap between different learning levels. Faculty makes it a point to be patient and accessible to students personally, over the phone, mail, and social apps.

Strategies adopted to develop the students:

- Document/record of remedial classes with timetable & attendance
- Specially designed assignment/ task
- Student study group for peer-to-peer learning
- Individual Mentoring (Tutor Guardian)
- Additional assignment/ task
- Encouraging for timely and effective completion of work
- Conduct of quiz, orals etc.
- Solving previous year University question papers and test papers
- Presentation on technical topics/ case studies/mini projects
- Encouraging to present & publish papers in journals/conferences/competitions
- Guidance for CAT/GATE/competitive Examination
- Encouraging to participate in professional activities.
- Specially designed activities to improve the portfolio of students.
- Individual guidance for career building