



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	JHARKHAND RAI UNIVERSITY
• Name of the Head of the institution	Prof. (Dr.) Savita Sengar
• Designation	Vice Chancellor
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	9693296667
• Mobile no	9507115889
• Registered e-mail	info@jru.edu.in
• Alternate e-mail address	vc@jru.edu.in
• City/Town	Ranchi
• State/UT	Jharkhand
• Pin Code	835222
2.Institutional status	
• University	Private
• Type of Institution	Co-education

• Location	Semi-Urban				
• Name of the IQAC Co-ordinator/Director	Dr Harmeet Kaur				
• Phone no./Alternate phone no					
• Mobile	9939571008				
• IQAC e-mail address	iqac@jru.edu.in				
• Alternate Email address	info@jru.edu.in				
3. Website address (Web link of the AQAR (Previous Academic Year)	https://www.jru.edu.in/wp-content/uploads/2022/08/2020-21-AQAR-REPORT.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://jru.edu.in/studentcorner/academic-calendar.php				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.95	2018	26/09/2018	25/09/2023
6. Date of Establishment of IQAC	25/01/2017				
7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8. Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Implementation of Outcome Based Education 2. Implementation of CAMU, higher education ERP System 3. Introduction of peer Departmental Audit for the enhancement of Academic Quality & to encourage peer learning 4. Establishment of Central Instrumentation Lab to facilitate the Research based activities 5.a Introduced a mandatory value added course on "Managing Personal Finance" for the Final Year Students to equip them with adequate know how of managing their money and ensure a bright financial future. 5.b. Introduced a credit based course "Fostering Social Responsibility & Community engagement" for the Undergraduate students to develop the sense of Social responsibility among students</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To promote and strengthen the Research and Innovation culture among students and Faculty Members	Signed MOU's with Educational institutions & Industries to promote the Research & Innovation. It helps in organizing periodic workshops, seminars, industrial visits, and expert talks. Many of ours students have presented research papers in National and International

	Conferences and have published in the UGC recognized Journals.
To promote and strengthen the Research and Innovation culture among students and Faculty Members	Recognized in the band Promising under the category University & Deemed to be University in ATAL Ranking of Institutions on Innovation Achievement (ARIIA)2021, a flagship program of Ministry of Education, Government of India
To promote and strengthen the Research and Innovation culture among students and Faculty Members	Institution's Innovation Council, Jharkhand Rai University, has been rated 2 out of 2 stars with score of 49.99 out of 50 in IIC 4.0 Q1 & Q2 (Year 2021-2022) by Ministry of Education, Government of India. The Students of JRU have initiated 15 successful Startups
Implementation of NEP 2020	a. Implementation of OBE b. Developed and Holistic approach to education emphasising on intellectual, Personal, Emotional, Social and ethical development of the students
Implementation of NEP 2020	Successfully conducted the value added Course on "Managing Personal Finance
Implementation of NEP 2020	Introduced a course on Community engagement as per the National Curriculum Framework Guidelines for Fostering Social Responsibility and Community for the Undergraduate students to further Strengthen the University Outreach program
Implementation of NEP 2020	एक दिवसीय कार्यशाला विषय चरित्र निर्माण एवं व्यक्तित्व का समग्र विकास संस्कृति उत्थान न्यास के संयुक्त तत्वावधान में आयोजित
Implementation of NEP 2020	Conducted a 2 Days Workshop on Fostering Social Responsibility & Community Engagement in Higher Educational Institutions in India. for all the students of the University
Organize a Conference on Sustainability Development and Training Programs for the development of Teaching and Non Teaching Staff	Organized a Two Days International Conference on " Shifting Paradigm for Sustainable Development"
Organize a Conference on Sustainability Development and Training Programs for	Conducted a Training Program on Developing Managerial & IT Skills to create a positive mindset, develop Time Management, Communication Skills &

the development of Teaching and Non Teaching Staff	upgrade the Non Teaching Officers & Staff with new IT Skills required for effective Management of Work
Organize a Conference on Sustainability Development and Training Programs for the development of Teaching and Non Teaching Staff	Conducted a Five Days Training Program on "Quality Sustenance & Enhancement in HEI" in association with Research Culture Society
Implementation of CAMU, higher education ERP System	1.ERP implementation Committee has been constituted 2. Members of the Committee have evaluated the additional requirements of the their respective Departments to be incorporated in the ERP and the same have been communicated with the ERP Team at CAMU 3. Various Modules consisting of LMS, HR & KOHA have been successfully implemented from Semester Spring 2022.

13. Whether the AQAR was placed before statutory body?	Yes
--	-----

- Name of the statutory body

Name	Date of meeting(s)
Board of Governors	23/12/2022

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
--	-----

15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	04/02/2023

<p>16. Multidisciplinary / interdisciplinary</p> <p>Holistic development essentially means the development of intellectual, mental, physical, emotional, and social abilities in students so that he or she is capable of facing the demands and challenges of everyday life. The Graduate attributes of the University are based on four pillars which emphasizes student's Intellectual, personal, emotional, social and ethical development.</p> <p>The university provides the cutting-edge of holistic learning to develop promising youngsters into leaders of tomorrow with</p>

globally relevant, future-ready and actionable intelligence. The aim is to make each student proficient in synthesizing/analysing information and be ethical, socially responsible, and just when making decisions.

The role of Curriculum is very essential in the Holistic Development of the students. The University has developed Holistic Curriculum for all the programs comprising of Core Courses, Specialization Courses/Departmental Electives focusing on enhancement of Employability Skills, Open Elective Courses, Courses focused on Entrepreneurship & Value Added Courses imparting transferable & Life Skills. Educational Curriculum of all the programs offered has a weightage (credit) for Open Elective Courses where Students are encouraged to take any course of their interest through Open Platform.

Well-planned, supervised and assessed experiential learning programs have been developed to stimulate academic inquiry by promoting interdisciplinary learning, civic engagement, cultural awareness, leadership, and other professional and intellectual skills. This also provides a real world exposure to the students.

Along with academic learning, at JRU we lay emphasis on augmenting the team building, problem solving & Leadership skills of the students. The faculties & mentors are vested with the responsibility to assign students tasks and activities that may render an effective contribution in improving their leadership & decision making skills. They make provision of duties to students like monitoring and supervision, club coordinators, helping students who are facing problems in academic learning, being peer mentors and so forth.

The responsibilities assigned to the students helps to develop team building skills, self-confidence, perseverance, empathy & decision making ability of the students. The activities conducted by the faculties also helps to improve the communication skills, problem solving ability & planning skills of the students.

17.Academic bank of credits (ABC):

Jharkhand Rai University has joined the Academic Bank of Credits (ABC) initiative to facilitate the academic mobility of students with the freedom to study across the Higher Education Institutions in the country, under Multiple entry and exit scheme. Students of different programmes of the university have registered on the ABC portal and created their ABC ID. The ABC platform is a virtual repository or credit database, where the students will have their own accounts, each with their own ABC ID. Credits obtained by undertaking Courses in the university during or after the academic year 2021-2022 alone are eligible for Credit transfer, Credit accrual and credit redemption through academic bank of credits. Students shall be required to earn at least 50% of the credits from the parent institution where he/she is enrolled for a programme.

As per the recommendations of University Grants Commission, Jharkhand Rai University has joined in the National Academic Depository - DigiLocker System. NAD-DigiLocker is Govt. of India's platform for issuance & verification of documents & certificates. It's a secure platform for storage, sharing and issuance of documents and certificates, making service delivery to the students convenient. Jharkhand Rai University has uploaded the degree/certificate records of over 2000 pass out students and made it live. As per exact statistics, the university has digitized 2005 records of such students on DigiLocker who have been awarded degree/certificate by the university in first three convocation ceremonies. These students and their prospective employers can access their records anytime and from anywhere. University has successfully uploaded degrees / Certificates of all the passed out students till the year 2021.

ABC Ids of all the students have been created from the intake of academic year 2021 onwards and the result uploading of the same is in progress.

18.Skill development:

Curriculum is a powerful lever for improving student performance and well-being, and for preparing students to thrive in and shape the future. Jharkhand Rai University endeavors to exceed the benchmark of educational standards and continually revises/updates the syllabus to make it industry relevant. The Courses designed provides an edge to the pursuits in their professional development & enhances their employability skills.

Initiatives taken for Skill Development of Students:

- The Internship/Training component has been introduced in all the programs offered by the University with a view to allow students to explore and learn under the guidance of faculty mentors and/or Industry captains.
- Well-planned, supervised and assessed experiential learning programs have been developed to stimulate academic inquiry by promoting interdisciplinary learning, civic engagement, cultural awareness, leadership, and other professional and intellectual skills.
- Offering an Apprenticeship-based BBA Degree Programme in Logistics in collaboration with Logistics Skill Council, established by the Ministry of Skill Development and Entrepreneurship (MSDE) through National Skill Development Corporation of India (NSDC)
- Jharkhand Rai University, Ranchi in association with Ministry of Human Resource Development (MHRD), Govt. of India has established 'MHRD's Institution's Innovation Council (IIC) in the year September 2019 to systematically foster the culture of Innovation & develop entrepreneurial Skills. IIC, JRU has

taken initiative steps towards developing ecosystem by conducting various Innovations, IPR and entrepreneurship-related activities. We also identify and reward innovations and share success stories. We organize periodic workshops/ seminars/ interactions with entrepreneurs, investors, professionals and create a mentor pool for student innovators.

- 'Life Skills' as credit based course/Compulsory Certificate across all the programs. Complexities of today's business demands team work and relatively higher order of interaction with various economics and countries. Life Skills offer the single common denominator that help one to meet the challenges. Through this program we try to inculcate skills like flexibility, initiative, social skills, productivity, and leadership into the students so that they thrive in the classroom and in the world beyond.
- Along with academic learning, at JRU we lay emphasis on augmenting the team building & Leadership skills of the students. The faculties & mentors are vested with the responsibility to assign students tasks and activities that may render an effective contribution in improving their leadership skills. The responsibilities assigned to the students helps to develop team building skills, self-confidence, perseverance, empathy & decision making ability of the students.
- Organized JOB MEELA in association with Board of Practical Training, where various Corporate Houses were invited to participate. This provide a platform to the students to interact and understand the requirements of the Industry and helps the University to develop Industry oriented courses.
- The Cultural Club of the University help students keep in touch with the rich cultural values, customs and traditions of our country. The objective of the club is to make students understand cultural humility as an approach to diversity & Identify important cultural considerations for working within diverse communities. It also aims at moulding the personality of students and exposes them to a wide range of cultural events throughout the year. Apart from participating in a multitude of events, the students also get a first-hand experience of organizing and managing the events, and of course, it caters to the creative needs of the students.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The National Education Policy 2020 lays special emphasis on the promotion of Indian Languages, Arts and Culture. In line with NEP 2020, following initiatives have been taken by the University to

integrate Indian Knowledge system in the curriculum of all the programs :

- "Introduction to Indian Knowledge System" has been developed as a mandatory Certificate Course across all the programs in the University. The course has been designed in two parts where the First part emphasizes on the Constitution of India & second part emphasizes on the History & Culture of India. The course has been designed to cultivate the appreciation for and awareness about the traditions and practices of Indian culture among our students.
- Invited Talks on "Indian Knowledge Systems" have been organized at the Departmental level to promote & create awareness about the India's intellectual, scientific and artistic knowledge traditions among students.
- Students are also encouraged to pursue a course on Indian History/ Constitution of India from Mooc's to develop an understanding of the classical thought traditions and practices of Indian civilization. 133 students have opted for the Course "Constitutional Studies" through SWAYAM-NPTEL and 123 students have successfully completed the course.
- All the days of national importance are celebrated to commemorate the struggle & sacrifices of our Freedom fighters to attain Independence.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our aim is to transcend beyond the narrow confines of academic education and embrace the contemporary dimensions of education in totality. Students in today's dynamic environment should have the ability to collaborate across disciplines and to apply knowledge in parallel areas of expertise. Recognizing the importance of transformation from Traditional teaching to OBE in current scenario the University emphasizes on the Outcome based Education. The educational framework is based on desired outcomes and defined goals to be achieved by the students.

Program Educational Objectives, Program Outcome, Course Educational Objective & Course Outcomes for all the programs have been clearly defined & displayed on the University website. Program Educational Objectives for all the programs reflect the Cognitive, affective & Behavioral aspects of Student Learning. All students are apprised of their respective Program Education objectives and expected outcomes during the Orientation programs. Students are also provided with the detailed syllabus and educated about the significance & application of the Course Outcome of each course by the respective Course Faculty during the program.

Program Educational Objectives of each program are based on the four Graduate Attribute defined by the University for the holistic development of the students. Program outcomes are derived from the Program Education Objectives and are fine tuned to the specifics of each program. The learning Outcome of each course is stated using Bloom's Taxonomy which clearly defines the knowledge and skill to be acquired by the student on the completion of the course. The assessment of the students (Continuous Internal assessment & End Semester Examination) are based on the Learning outcomes defined for each course & also ensures the consideration of each level of Bloom's Taxonomy.

21.Distance education/online education:

The concept of open learning and distance education system focuses on open access to education and training to make the learners free from the constraints of time and place, and offering flexible learning opportunities to individuals and groups of learners. Initiatives taken by JRU to make the learnings more flexible & easy to access are as follows:

- Educational Curriculum of all the programs offered has a weightage (credit) for Open Elective Courses where Students are encouraged to take any course of their interest through Open Platform.
- Students access MOOC materials - from another institution or instructor outside of class. The learner in Open Electives chooses what to learn & How to learn. This helps to enhance the ability of learners to be self-determined in their studies & to foster transformational learning.
- Flexible programs for working professionals have been introduced.
- University Library is fully digital that offers a wide range of e-resources which are extended 24*7 services via remote access facilities to all stakeholders.
- Blended learning pedagogy has been adopted to enhance student learning & optimize the use of active learning strategies. JRU has its own dedicated Online Learning Management System-Moodle (www.jrumoodle.in) which provide students and faculty members with a single robust, secure and integrated system to create personalized learning environments.

Extended Profile

1.Programme

1.1

13

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2	7
Number of departments offering academic programmes	
2.Student	
2.1	1420
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	425
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	1228
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	4
Number of revaluation applications during the year	
3.Academic	
3.1	595
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	88
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	117
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File

4. Institution	
4.1	
Number of eligible applications received for admissions to all the Programmes during the year	997
File Description	Documents
Data Template	View File
4.2	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	400
File Description	Documents
Data Template	View File
4.3	
Total number of classrooms and seminar halls	24
4.4	
Total number of computers in the campus for academic purpose	153
4.5	
Total expenditure excluding salary during the year (INR in lakhs)	491.89

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Jharkhand Rai University is a centre of transformative education which strongly believes in the holistic development of students. The Graduate attributes of the University are based on four pillars which emphasize student's Intellectual, personal, emotional, social, and ethical development. The educational framework is based on desired outcomes and defined goals achieved by the students. Program Educational Objectives, Program Outcomes, Course Educational Objective & Course Outcomes for all the programs are clearly defined. Program Educational Objectives for all the programs include the Cognitive, affective & Behavioural aspects of Student Learning as defined in the University Graduate Attributes.

Curricula developed have relevance to the Regional and National developmental needs. All courses incorporated to make them globally competitive. University has an in-built mechanism for curriculum development and revision of curricula through various committees such as Departmental Committee, Board of Studies

(BoS) and Academic Council which also includes the feedback from the alumni, external experts from academic institutions and industry. Uni provides a broad spectrum of courses ranging from Core Courses, Speci Courses/Departmental Electives focusing on enhancement of Employabili Skills, Open Elective Courses, Courses focused on Entrepreneurship & Added Courses imparting transferable & Life Skills. The Courses desig provides an edge to the pursuits in their professional development & their employability skills.

Supporting Documents Link : <https://www.jru.edu.in/curriculum-developo implemented-2021/>

File Description	Documents
Upload relevant supporting document	View]

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

6

File Description	Documents
Upload the data template	View]
Upload relevant supporting document	View]

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill d offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill deve during the year

595

File Description	Documents
Upload the data template	View]
Upload relevant supporting document	View]

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all prog offered during the year

21

File Description	Documents
Upload the data template	View]
Upload relevant supporting document	View]

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective cou has been implemented during the year

13

File Description	Documents
Upload the data template	View]

Upload relevant supporting document	View
-------------------------------------	----------------------

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Environment and Sustainability into the Curriculum

At JRU, we are committed to create professional with ethical Sensitivity exhibited at both professional & societal level. The same has been codified and defined in the University Graduate Attributes. We endeavor to develop a Value system based on honesty and consistency of character among our students. The University also recognized the need to include Environmental Studies/ Sustainability Management in the Course Curriculum in order to develop an understanding of living and physical environment and how to resolve challenging environmental issues affecting nature among our students.

Our faculties play a vital role in developing a culture of integrity in the classroom through teaching process. Positive classroom phrases help in developing the classroom culture and develop our students into capable & caring individuals. 'Human Values & Ethics' as credit based course/Compulsory Certificate Course is mandatory across all the programs offered by the University.

The objectives of such courses are:

- To provide a critical perspective on the socialization of human beings.
- To introduce students about some key aspects of Indian culture and heritage.
- To expose the students to more egalitarian interactions between men and women.
- To develop students sensibility with regard to issues of gender inequality in contemporary India.
- To understand the moral values that ought to guide the Management profession.
- Intended to develop a set of beliefs, attitudes, and habits that professionals should display concerning morality.
- To create an awareness on Management Ethics and Human Values.

Supporting Documents Link : <https://www.jru.edu.in/institution-integrates-crosscutting-issues-relevant-to-professional-ethics-gender-human-values-environment-and-sustainability-into-the-curriculum/>

File Description	Documents
Upload relevant supporting document	View

1.3.2 - Number of value-added courses for imparting transferable and life skills offered each year

72

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and offered during the year

3110

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

693

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year**

800

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

527

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Program for advanced learners and slow learners

The teaching-learning and evaluation process is carried out as per the predefined academic calendar and examination procedures. The institution assesses the learning levels of the students after the completion of Semester every year through Continuous Internal Assessment & End Semester Examination.

During the program, the learning levels of the students are identified by the concerned faculty and class mentor of each semester & course through their performance in continuous internal assessment, End Semester Examination and other assessment parameters to assess the overall development of students. Student's progression & development is analysed through the comparative analysis of the Learning levels identified in the previous Year. "Different requirements of the student population" are analysed after the end of Semester every year. The details of those students are shared with their mentors and Head of Department. Different strategies have been designed at the Departmental level to develop the students and to bridge the gap between different learning levels.

Parameters for assessing the different learning level of the students have been revised considering the Holistic Development of the students. The parameters are as follows:

- Previous Semester SGPA/CGPA- 40%
- Attendance (Current Semester) - 20%
- Soft Skills -20%
- Participation in Academic Activities- 10%
- Participation in Community Engagement & Outreach Activities/ Cultural Activities/ Sports/ Club Activities/ Others- 10%

Supporting Documents Link: <https://www.jru.edu.in/wp-content/uploads/2023/02/Demand-Ratio.pdf>

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://www.jru.edu.in/the-institution-assesses-the-learning-levels-of-the-students-and-organises-special-program-for-advanced-learners-and-slow-learners-2021/

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1420	88

File Description	Documents
Upload relevant supporting document	View 1

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The University provides the cutting-edge of holistic learning to develop promising youngsters into leaders of tomorrow with globally relevant, ready and actionable intelligence. Well-planned, supervised and assessed experiential learning programs have been developed to stimulate academic inquiry by promoting interdisciplinary learning, civic engagement, cultural awareness, leadership, and other professional and intellectual skills. The University also provides a real world exposure to the students. The University provides Experiential & participative Learning through the conduct of:

- Summer Internship programs
- Case Studies
- Field Visits
- Laboratory Sessions
- Virtual Labs
- Project based Learnings
- Expert Talks
- Workshops
- Add-on Courses on latest technologies with NPTEL, IIT BOMBAY SPOKE TUTORIAL etc.

Along with academic learning, at JRU we lay emphasis on augmenting the building, problem solving & Leadership skills of the students. The faculty mentors are vested with the responsibility to assign students tasks and activities that may render an effective contribution in improving the leadership & decision making skills. They make provision of duties to like monitoring and supervision, club coordinators, helping students facing problems in academic learning, being peer mentors and so forth.

The responsibilities assigned to the students helps to develop team work skills, self-confidence, perseverance, empathy & decision making abilities to the students. The activities conducted by the faculties also helps to develop the communication skills, problem solving ability & planning skills of the students.

Supporting Documents Link: <https://www.jru.edu.in/student-centric-methods-such-as-experiential-learning-participative-learning-and-problem-solving-methodologies-are-used-for-enhancing-learning-experiences-2021/>

File Description	Documents
Upload relevant supporting document	View 1

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and processes during the year

The spirit of innovation, modernization and student centric teaching learning approach is the corner - stone of academics at Jharkhand Rai University.

JRU has CAMU, higher education ERP System which provide students and members with a single robust, secure and integrated system to create personalized learning environments. Through the dashboard faculty men the live class and provide students the study resources

Beside University dedicated ERP System there are several ICT initiatives by the University for the implementation of Blended Learning like- fully equipped e-class rooms, Massive open online courses (MOOC) for students and faculty members, Online Discussion, E-Journals with easy access, Resource sharing through NDL, Online Expert video lectures i.e. NPTEL & Referential resources etc. . Students can earn up to 40% of their credits through courses from SWAYAM.

University Library is fully digital that offers a wide range of e-resources which are extended 24*7 services via remote access facilities to all stakeholders. JRU uses KOHA Software for its E-Library. Also the teachers and students both regularly access the e-resources through National Digital Library and DELNET.

Apart from the students even the faculty members regularly opt for SWAYAM MOOCs (FDP/ Credit Course/ Refresher Course) for their career advancement and earn certificates.

Supporting Documents Link: <https://www.jru.edu.in/teachers-use-ict-enabled-tools-including-online-resources-for-effective-teaching-and-learning-processes-2021/>

File Description	Documents
Upload relevant supporting document	View

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

120

File Description	Documents
Upload relevant supporting document	View

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

88

File Description	Documents
Upload the data template	View

Upload relevant supporting document	View
2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D. during the year	
3	
File Description	Documents
Upload the data template	View
Upload relevant supporting document	View
2.4.3 - Total teaching experience of full time teachers in the same institution during the	
2.4.3.1 - Total experience of full-time teachers	
293	
File Description	Documents
Upload the data template	View
Upload relevant supporting document	View
2.4.4 - Total number of full time teachers who received awards, recognition, fellowships National, International level from Government/Govt. recognised bodies during the year	
5	
File Description	Documents
Upload the data template	View
Upload relevant supporting document	View
2.5 - Evaluation Process and Reforms	
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	
17	
2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till declaration of results year wise during the year	
17	
File Description	Documents
Upload the data template	View
Upload relevant supporting document	View
2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year	
4	
File Description	Documents
Upload relevant supporting document	View

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The continuous evaluation system at JRU is established and effective. It includes a variety of assessments dispersed over the course of each semester. The University Examination Cell regulates and keeps an eye on the process involved in the administration of exams, the announcement of results, awarding of degrees and diplomas. Over the past five years, a number of improvements have been implemented that have improved examination management system.

1. The administration of Mid Term Exams is now coordinated centrally at university level, including seat plan and invigilation. This has resulted in greater transparency, attentiveness, efficient use of physical and human resources, and smooth examination execution.

2. Automation of Examination System: A complete exam administration software implementation is in progress with the following characteristics below:

- Enrolment and registration of students
- Verification of students' details
- Flexibility to handle various types of course
- Online Examination form fill up
- Online Payment of Examination fee
- Admit Card Generation
- Request for scrutiny/re-evaluation
- Support for Grading system
- Student Tracking
- Answer scripts bundle management for Centralized evaluation
- Compilation and Declaration of Results
- Printing of Mark sheets, Provisional certificate, degrees, Migration certificate, Transfer certificate and transcripts

The automation is significantly increasing the transparency and efficiency of the examination process and given parents and students a useful tool for monitoring their wards' academic progress.

Supporting Documents Link : <https://www.jru.edu.in/it-integration-and-reforms-in-the-examination-procedures-and-processes-continuous-internal-assessment-and-end-semester-assessment-have-brought-in-considerable-improvement-in-examination-managements-20/>

File Description	Documents
Upload relevant supporting document	View

2.5.4 - Status of automation of Examination division along with approved Examination Manual A. 100% automation of entire & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Our aim is to transcend beyond the narrow confines of academic education and embrace the contemporary dimensions of education in totality. Recognizing the importance of transformation from Traditional teaching to OBE incurred in this scenario the University emphasizes on the Outcome based Education. The educational framework is based on desired outcomes and defined goals achieved by the students.

Program Educational Objectives, Program Outcome, Course Educational Objectives & Course Outcomes for all the programs have been clearly defined & displayed on the University website. Program Educational Objectives for all the programs reflect the Cognitive, affective & Behavioural aspects of Student Learning. Program Educational Objectives of each program are based on the four attributes defined by the University for the holistic development of the students. Program outcomes are derived from the Program Educational Objectives and are fine tuned to the specifics of each program. The learning Outcomes for each course is stated using Bloom's Taxonomy which clearly defines the level of knowledge and skill to be acquired by the student on the completion of the course. The assessment of the students (Continuous Internal assessment and Semester Examination) are based on the Learning outcomes defined for each course & also ensures the consideration of each level of Bloom's Taxonomy.

Supporting Documents Link: <https://www.jru.edu.in/the-institution-has-stated-learning-outcomes-generic-and-programme-specific-graduate-attributes-which-are-integrated-into-the-assessment-process-and-widely-publicized-through-the-website-and-other-d-2/>

File Description	Documents
Upload relevant supporting document	View Document

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes evaluated by the institution during the year

University has developed an efficient mechanism to measure the attainment of the Programme outcomes, Programme specific outcomes and course outcomes. The same are communicated to the students in the formal way of the discussion in the classroom. A well-defined Outcome Based Education Manual has been developed for both Faculties & Students, defining the parameters & procedures for evaluating the assessment on the basis of defined Learning Outcomes. Attainment of program outcomes, program specific outcomes and course outcomes are evaluated on the basis of both Continuous Internal assessment and Semester Examination.

Continuous Internal Assessment and Semester End assessment are designed on the basis of PO, PEO & CO's defined for each course. Mapping of each question (both Continuous Internal assessment & End Semester Examination) is carried out with the specific Course Outcome. Mapping of question is also carried out as per the level of Bloom's Taxonomy to ensure the both Lower Order & Higher order of understanding of the Course by the students. Attainment level of the Course is evaluated through Continuous Internal Assessment and Semester End Examination by each student.

then integrated using the defined procedure & formulae to analyse the attainment of the specific Course as per the defined Program Learning

At the end of the Semester, the attainment of Course Outcome & Program is assessed by the Departmental Committee under the Chairmanship of the Vice Chancellor.

Supporting Documents Link: <https://www.jru.edu.in/attainment-of-program-outcomes-programme-specific-outcomes-and-course-outcomes-are-evaluated-institution-2021/>

File Description	Documents
Upload relevant supporting document	View

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

333

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution's own questionnaire) (results and details need to be provided as a web link)

<https://www.jru.edu.in/student-satisfaction-survey-on-overall-institutional-performance-2021-22/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined promotion of research which is uploaded on the institutional website and implemented

Yes, Jharkhand Rai University has well defined policy for promotion of research, consultancy and Innovation which is uploaded on the institutional website, implemented and updated by the University time to time.

Supporting Documents Link: <https://www.jru.edu.in/the-institution-research-facilities-are-frequently-updated-and-there-is-well-defined-policy-for-promotion-of-research-which-is-uploaded-on-the-institutional-website-implemented-2021/>

File Description	Documents
Upload relevant supporting document	View

3.1.2 - The institution provides seed money to its teachers for research (amount INR in lakhs)

0

File Description	Documents
------------------	-----------

Upload the data template	View
Upload relevant supporting document	View
3.1.3 - Number of teachers receiving national/ international fellowship/financial support agencies for advanced studies/ research during the year	
0	
File Description	Documents
Upload the data template	View
Upload relevant supporting document	View
3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other rese enrolled in the institution during the year	
5	
File Description	Documents
Upload the data template	View
Upload relevant supporting document	View
3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above
File Description	Documents
Upload relevant supporting document	View
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recog national and international agencies during the year	
0	
File Description	Documents
Upload the data template	View
Upload relevant supporting document	View
3.2 - Resource Mobilization for Research	
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government source industry, corporate houses, international bodies for research projects) endowments, Cha University during the year (INR in Lakhs)	
0	
File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

3.2.2 - Grants for research projects sponsored by the government agencies during the year (in Lakhs)

15

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Jharkhand Rai University, Ranchi has created an ecosystem for the undergraduate, postgraduate students to create and explore new ideas and sharing of knowledge with other in their area of interest. Institutional Innovation Council was established in the year 2019 with the objective to develop entrepreneurial skills and build an ecosystem in the university. JRU inculcate Start-up supporting mechanism, establishes functional ecosystem for scouting ideas and pre-incubation of ideas and develop better cooperation ability among the students. It also promotes innovation culture among students and encourages novel thinking. It provides an opportunity for expression of talent, creativity and promotes interaction among students and faculty.

IIC, JRU has taken initiative steps towards developing ecosystem by conducting various Innovations, IPR and entrepreneurship-related activities. We identify and reward innovations and share success stories. We organize periodic workshops/ seminars/ interactions with entrepreneurs, investors, professionals and create a mentor pool for student innovators.

Supporting Documents Link: <https://www.jru.edu.in/institution-has-created-eco-system-for-innovations-including-incubation-centre-and-other-initiatives-for-creation-and-transfer-of-knowledge-2021/>

File Description	Documents
Upload relevant supporting document	View

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

63

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

63	
File Description	Documents
Upload the data template	View
Upload relevant supporting document	View
3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year	
3.3.3.1 - Total number of awards / recognitions received for research/innovations won b institution/teachers/research scholars/students year wise during the year	
6	
File Description	Documents
Upload the data template	View
Upload relevant supporting document	View
3.4 - Research Publications and Awards	
3.4.1 - The institution ensures implementation of its stated Code of Ethics for research	
3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following	
<ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee 	A. All of the above
File Description	Documents
Upload relevant supporting document	View
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	C. Any 2 of the above
File Description	Documents
Upload the data template	View
Upload relevant supporting document	View
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	

3	
File Description	Documents
Upload the data template	View
Upload relevant supporting document	View
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
25	
File Description	Documents
Upload the data template	View
Upload relevant supporting document	View
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website per year	
40	
File Description	Documents
Upload the data template	View
Upload relevant supporting document	View
3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers published in national/international conference-proceedings during the year	
5	
File Description	Documents
Upload the data template	View
Upload relevant supporting document	View
3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	D. Any 2 of the above
File Description	Documents
Upload the data template	View
Upload relevant supporting document	View
3.4.8 - Bibliometrics of the publications during the year based on average Citation Index Web of Science/PubMed	
Scopus	Web of Science

Nil	https://www.sciencedirect.com/science/article/abs/pii/S0030402
-----	---

File Description	Documents
Any additional information	View
Bibliometrics of the publications during the year	View

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science of the University

Scopus	Web of Science
Nil	https://www.sciencedirect.com/science/article/abs/pii/S0030402

File Description	D
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	
Any additional information	

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution individual and encourages its faculty to undertake consultancy

Jharkhand Rai University has a well-defined consultancy policy for its faculty/staff and government/private sectors for any kind of consultancy. Details of the consultancy policy is attached below for understanding consultancy mechanism. The university promotes practice of consultancy formulating a policy towards sharing the revenue generated out of this activity.

The primary objective of undertaking any sponsored research projects consultancy works is the creation of new knowledge, widening and expanding existing knowledge and experience of faculty and staff members. The university also expects the faculty members and staff to create value & apply for it in favor of the faculty & the university.

The University Research Council time to time takes personal interest in encouraging the academic staff to generate additional resources for various activities through sponsored research projects. In this light, various projects have been encouraged to apply for funding & grants to various project proposing agencies like Department of higher, technical education, skill development, Jharkhand Council of Science & Technology, Government of Jharkhand, Niti Aayog, Atal Innovation Mission, Science & Engineering Research Board (SERB) etc.

Supporting Documents Link: <https://www.jru.edu.in/institution-has-a-policy-on-consultancy-including-revenue-sharing-between-the-institution-and-the-individual-and-encourages-its-faculty-to-undertake-consultancy-2021/>

File Description	Documents
Upload relevant supporting document	View

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (in lakhs)

10

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

3.6 - Extension Activities**3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitisation to social issues and holistic development during the year**

The university organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs. The students of our university actively participate in social activities leading to their overall development. The university runs effectively National Service Scheme and Genders champion club. Through various units, the university undertakes various extension activities in the neighbourhood community. NSS organizes camps in nearby adopted villages. Several activities were carried out by NSS volunteers addressing social issues.

NSS organizes regular activities on social & environment issues including Webinar, Workshop, awareness on Road safety, Health and Hygiene, National Education Policy, Vaccination drives, Tree plantation drives, invited social figures, orientation programs, celebration of Yoga Day, etc. Such events witness mass participation of our students.

Students also participate in various patriotic events with enthusiasm including celebration of Independence Day, Republic Day, National Unity Day, National Constitution Day & Voters Day.

All these mentioned activities have positive impact on the students and have developed student community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

Supporting Documents Link: <https://www.jru.edu.in/extension-activities-in-the-neighbourhood-community-in-terms-of-impact-and-sensitising-students-towards-social-issues-and-holistic-development-during-the-year-2021/>

File Description	Documents
Upload relevant supporting document	View

3.6.2 - Number of awards received by the Institution, its teachers and students from Government / Government recognised bodies in recognition of the extension activities carried out during the year**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

3

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

3.6.3 - Number of extension and outreach programs conducted by the institution including through NSS/NCC/Red cross/YRC during the year (including Government initiated program Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration industry, community and NGOs)

16

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above year

2205

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishments for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students year

8

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for in on-the-job training, project work, student / faculty exchange and collaborative research year

28

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, labor computing equipment, etc.

JRU has systematic systems & procedures for maintenance and utilization of physical, academic and support facilities like laboratory, Workshops, Computing facilities, demonstration farms & central library which work for the students and research scholars. The library is very spacious and well-furnished to create a pleasant environment for the students. The university has computer laboratory also, not only for teaching-learning activities but the students use it for their personal requirements also. The labs are supported with latest software version and strong anti-virus software to prevent invasion of viruses. Science & Technology Labs are equipped with all facilities and latest equipment to support students in their research and development. Laboratories in Department of Pharmacy include Pharmacology, Chemistry Laboratory, Pharmacognosy Laboratory, Human Anatomy & Physiology Laboratory, Pharmacy Practice, Pharmaceuticals Lab, Pharmacology and Toxicology Lab. The University has established the Central Instrumentation Lab to facilitate the Research based activities.

The University has a setup of 1600 sq. m. of fully automatic green house for agriculture research centre. Classrooms are spacious, well-furnished, ventilated and are equipped with LCD projectors for conducting theory lectures. The entire campus is Wi-Fi enabled with 24/7 internet facilities to support students and staff. We offer separate hostel facilities for both boys and girls.

Link: <https://www.jru.edu.in/> - About Us - Infrastructure and Facilities

File Description	Documents
Upload relevant supporting document	View 1

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor sports). (gymnasium, yoga centre, auditorium, etc.)

Details of facilities for sports, games and cultural activities

JRU gives utmost importance to the overall development of the student and organizes various sports, games, and cultural activities on campus regularly. To support this, the institution has the following facilities which are open beyond the working hours for students and staffs.

Facilities and Infrastructure available:

The following amenities are available for both Indoor and Outdoor games:

- For indoor games

We have facilities for playing Table Tennis (TT), Carrom and Chess.

- For outdoor games
- Universities have all the required equipment's & facility for playing Football, Badminton, Cricket, Volley Ball, etc.

Cultural activities

JRU organizes various cultural & Sports activities, competitions/ever as poster making, dance, singing, fashion show, drama, poetry, stand-comedy, annual sports events etc to explore the talented creativity of students. Apart from participating in a multitude of events, the students get a first-hand experience of organizing and managing the events, and of course, it caters to the creative needs of the students.

JRU has made the provision for attendance consideration for students participating in Sports/NSS/Cultural the Inter-collegiate / Inter-university events.

The achievements of students are recognized in the institute newsletter and magazine.

Supporting Documents Link : <https://www.jru.edu.in/> - about Us - Infrastructure and Facilities

File Description	Documents
Upload relevant supporting document	View

4.1.3 - Availability of general campus facilities and overall ambience

The University is situated in an area which is surrounded by greenery and offer separate hostel facilities for both boys and girls. The Hostel is equipped with 24-Hours Power Back up and Security.

We also have a Tuck shop in the hostel premises that is a one stop shop on campus which is meant to provide day-to-day articles to the students. Reprographic facility is available in the tuck shop from where the students can take Photocopies and Print Outs. The Mess Kitchen has a capacity more than 400 students for Breakfast, Lunch and Dinner. The dining space has a sitting capacity for more than 200 students at a time and provides a comfortable and hygienic environment.

An ambulance is parked at the campus round the clock. Medical officers are appointed in the hostel. Adequate toilet facilities are provided for boys and girls. Dedicated cleaning staff maintains & regularly cleans the campus. Signboards for the entire campus are placed at all the entry and exit points. The University has a proper rain water harvesting structures and its utilization process. The University encourages single use plastic & aims to move towards plastic free zone. Even the information are communicated through the channels as Whatsapp, Outlook, Mails, SMS official website etc in order to minimise paper based processes. Whereas, electricity consumption is controlled by using 100% LED bulbs are used in the campus. The university environment is friendly in all respect.

Supporting Documents Link: <https://www.jru.edu.in/availability-of-general-campus-facilities-and-overall-ambience-2021/>

File Description	Documents
Upload relevant supporting document	View

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (in Lakhs)

95.43	
File Description	Documents
Upload the data template	View]
Upload relevant supporting document	View]
4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has dig facility	
4.2.1 Library is automated {Integrecated Library Management System (ILM	
Name of the ILMS Software	
Nature of automation (Fully or Partially	
Version	
Year of Automation	
KOHA	
Fully	
19.05	
2015	
Jharkhand Rai University Library is automated with open source integri library software (Version -19.05).	
It's hosted at our in house service and is accessible by both interna and external network as well as through mobile network.	
Library user can access the library bibliographic data , issue/re-iss cheek due date book, check their fine ,suggest new book, can hold boc OPAC etc online All subscribed and open access e resources are access through our University website or via library portal within our outsi premises.	
Supporting Documents Link: https://www.jru.edu.in/library-is-automate integrated-library-management-system-ilms-and-has-digitisation-facili	
File Description	Documents
Upload relevant supporting document	View]
4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View]

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/ during the year (INR in Lakhs)

35.9

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login online access)

797

File Description	Documents
Upload relevant supporting document	View

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, board, Wi-Fi/LAN, audio video recording facilities during the year

9

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT including Wi-Fi facility

Jharkhand Rai University has IT Policy to maintain, secure, and ensure appropriate use of IT infrastructure like e-learning centre through Delnet, e-knowledge and e-content development through CAMU, Higher education ERP System. We guide all students/staff/faculty and others on how the facilities of the university may be used in accordance with the existing and regulations of the nation and not to use the same for illegal or activities.

JRU IT Policy applies to University resources administered by the department such as Library, Computer Labs and Administrative Offices of the University. IT Hardware Installation and Maintenance is performed by System Administrators. Maintenance of Computer Systems should be done periodically by System administrators and the same need to be recorded in Maintenance register. University IT policy allows authorized and open source software installation on the University Computers/Laptop. In case of any violation University will hold the Department/Individual personally responsible. Backup of Data is taken periodically by the system administrators and stored on External Hard Disk. The E-mail facility is being used primarily for academic and official purposes only.

Supporting Documents Link: <https://www.jru.edu.in/institution-has-an-it-policy-makes-appropriate-budgetary-provision-and-updates-its-it-facilities-including-wi-fi-facility-2021/>

File Description	Documents
Upload relevant supporting document	View

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1420	117

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 50 MBPS - 250 MBPS

File Description	Documents
Upload relevant supporting document	View

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	View
Upload the data template	View

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

193.46

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, and support facilities - laboratory, library, sports complex, computers, classrooms etc.

University has established procedures and policies for maintaining and utilizing physical, academic and support facilities. Annual budget is every year towards the maintenance of academic and physical facilities.

1. Maintenance of the laboratory :The responsibility to maintain the department labs is taken care by lab technician. The head of the department the concern department oversees and supervise the overall maintenance laboratory.

2. Library :Library is automated with open source integrated library KOHA (Version 3.20). Its Hosted at our in-house server and is accessible both internal network and external network as well as through mobile

3. Sports Facilities:The sports facilities both indoor and outdoor are supervised and maintained by physical instructor and sports club convener. Indoor and outdoor sports events are organized by physical instructor and sports club convener.

4. IT infrastructure :University IT support staff maintains the computers, servers and other IT equipment. Periodic maintenance of projectors and other equipment is done. The HOD of the department and individuals inform the University IT Support Team by Email, IT Support WhatsApp Chat group and kind of support repair/Routine Maintenance/breakdown in writing

5. Physical Infrastructure:Classrooms, Staffrooms, Seminar halls and Laboratories are regularly cleaned and maintained by housekeeping staff. Optimum working condition of all properties on the campus is ensured through annual maintenance contracts (AMC).

Supporting Documents Link: <https://www.jru.edu.in/there-are-established-systems-and-procedures-for-maintaining-and-utilizing-physical-academic-support-facilities-laboratory-library-sports-complex-computers-classrooms-2021/>

File Description	Documents
Upload relevant supporting document	View

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than students receiving scholarships under the government schemes for reserved categories)

609

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

148

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View ↓
Upload relevant supporting document	View ↓

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	View ↓

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examination: the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government exam)

5.2.1.1 - Number of students who qualified in state/ national/ international examination JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examination during the year

274

File Description	Documents
Upload the data template	View ↓
Upload relevant supporting document	View ↓

5.2.2 - Total number of placement of outgoing students during the year

182

File Description	Documents
Upload the data template	View ↓
Upload relevant supporting document	View ↓

5.2.3 - Number of recently graduated students who have progressed to higher education (graduating batch) during the year

92

File Description	Documents
Upload the data template	View ↓
Upload relevant supporting document	View ↓

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports activities at inter -university/state/national/international events (award for a team even counted as one) during the year

4

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Student representatives are introduced in all administrative bodies/committees/cell functioning in the University like: Internal Quality Cell (IQAC), Institution Innovation Council (IIC), Anti Sexual Harassment Cell, Anti Ragging Squad, Canteen Committee and various Clubs like Cultural Club, Sports Club, Science Club, Fine Arts Club, Management Club etc. Each Club/Committee/Cell have a strong student committee which work in coordinating the respective club conveners.

Students play an active role in the overall development of the University. They give feedback for all the courses taught to them in the semester. A general assessment is done in different parameters on a scale of 1 to 5. The feedback of each courses is compiled and tabulated against the group and the same is shared with the concerned faculty members. Also we take feedback on Overall Student Satisfaction Survey in which the passing students participate and give feedback about overall academic and other facilities offered to them. All the feedbacks are collected, analyzed and forwarded in the meetings of Internal Quality Assurance Cell (IQAC) for quality enrichment.

Supporting Documents Link: <https://www.jru.edu.in/presence-of-student-and-its-activities-for-institutional-development-and-student-welfare>

File Description	Documents
Upload relevant supporting document	View

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

11

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

One of the main purposes of JRU alumni association is to support and help former graduates/masters who will, in turn, help to raise the profile of the university. The association also provides opportunities for interaction between alumni and the university.

between past & present graduates and faculty of the University. The & our university have found and will keep on finding positions in insti of National & International repute and the association being a platf mutual awareness among all. JRUAA has created a webpage to keep the r all alumni <https://jru.edu.in/alumni/>

Function of JRU Alumni Association:

1. Build wider professional network.
2. Provide exclusive online job listings.
3. Provide targeted career services.
4. Give access to the University resources.
5. Encourage contact with classmates.
6. Provide up-to-date information about the University happenings.

Supporting Documents Link : <https://www.jru.edu.in/the-alumni-association-chapters-registered-and-functional-contributes-significantly-to-the-development-of-the-institution-through-financial-and-other-support-se during-the-year-2021/>

File Description	Documents
Upload relevant supporting document	View

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
---	----------------------

File Description	Documents
Upload relevant supporting document	View

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its acad administrative governance

JRU is a hub of transformative education which strongly believes in t holistic development of students. The University endeavours to create possible learning environment for students through dynamic research, training and efficient mentorship and are committed to the cause of n higher education accessible to all irrespective of caste, color or c JRU, we create an atmosphere of rigor and discipline through innovati education that helps students to understand all aspects of societal c and enable them to works in team to tackle multifarious problems that benefit society. With this objective, the university provides the cut of holistic learning to develop promising youngsters into leaders of with globally relevant, future-ready and actionable intelligence. The University focus on holistic education ecosystem, where the goal is r make students just work-ready but also good human beings.

The leadership of the University is sensitive to the emerging needs and recognizes the imperatives of the system to grow, diversify reform, and evolve with changing contexts

Supporting Documents Link: <https://www.jru.edu.in/the-institution-has-clearly-stated-vision-and-mission-which-are-reflected-in-its-academic-administrative-2021/>

File Description	Documents
Upload relevant supporting document	View

6.1.2 - The effective leadership is reflected in various institutional practices such as decent and participative management

Jharkhand Rai University Ranchi intends for participative management at all level of its operations and execution. As per proviso of Unive Act, Statutes and Rules etc. University ensured for decision making t developed as democratic and dialogic systems for its functioning & be of University academic environment and social developments. According power and functions of different decentralized bodies all important c taken after due discussion and deliberation, if necessary any externa or opinion, concerned authorities also invite the expert persons.

Various Committees formed for the effective functioning of the Univer

Statutory Committees as per the Jharkhand Rai University Act 2011:

- Board of Governors (BOG)
- Board of Management (BOM)
- Academic Council
- Research Council
- Finance Committee

Committees for effective functioning of the Academic and Administrati activities:

- Board of Studies (BOS)
- Admission Committee
- Examination Board
- Department Research Council
- Library Committee
- Purchase Committee
- Mess Canteen Committee

Committees for Institutional Development:

- Internal Quality Assurance Cell
- Institution Innovation Council
- National Education Policy 2020 Implementation Committee
- National Service Scheme Committee
- Gender Champion Club

Student Council & Clubs:

- Class Committee comprising of Students & Program In Charge's
- Cultural Club

- o Sports Club
- o Fine Arts Club
- o Management Club
- o Science Club
- o Electoral Literacy Club

Other Committees & Clubs:

- o Anti-ragging committee
- o Women's Cell
- o SC /ST/Minority Cell
- o University Disciplinary Committee
- o Grievance Redressal Cell
- o Student's Discipline Committee

Supporting Documents Link: <https://www.jru.edu.in/the-effective-leader-reflected-in-various-institutional-practices-such-as-decentralization-participative-management-2021/>

File Description	Documents
Upload relevant supporting document	View 1

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Our aim is to transcend beyond the narrow confines of academic education and embrace the contemporary dimensions of education in totality. Recognizing the importance of transformation from Traditional teaching to OBE in current scenario, the University emphasizes on the Outcome based Education. The educational framework is based on desired outcomes and defined goals achieved by the students.

Program Educational Objectives, Program Outcome, Course Educational Objectives & Course Outcomes for all the programs have been clearly defined & displayed on the University website. Program Educational Objectives for all the programs reflect the Cognitive, affective & Behavioural aspects of Student Learning. All students are apprised of their respective Program Educational Objectives & expected outcomes during the Orientation programs.

Program Educational Objectives of each program are based on the four Attributes defined by the University for the holistic development of the students. Program outcomes are derived from the Program Educational Objectives and are fine tuned to the specifics of each program. The learning Outcomes for each course is stated using Bloom's Taxonomy which clearly defines the level of knowledge and skill to be acquired by the student on the completion of the course. The assessment of the students (Continuous Internal assessment & Semester Examination) are based on the Learning outcomes defined for each course & also ensures the consideration of each level of Bloom's Taxonomy.

Supporting Documents Link: <https://www.jru.edu.in/the-institutional-strategic-plan-is-effectively-deployed-2021/>

File Description	Documents
Upload relevant supporting document	View 1

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from its administrative setup, appointment and service rules, procedures, etc.

Jharkhand Rai University has a well-structured administrative and academic setup to consistently improve the quality and standard of education to achieve excellence. The functioning of the different institutional bodies is effective & efficient which reflects through the Policy implementation, Regulations, Academic and Administrative setup. Effective and efficient functioning of the University is governed through different statutory provisions and other bodies as specified in the University Act & Statutes.

The Organogram of the University reflecting the functioning of the different Institutional bodies is shown below:

The Academic Departments are monitored by:

- Board of Studies (BOS)
- Departmental Committee
- Head/Coordinator of the Academic Departments
- Teaching Faculties

As per the Act & Statutes of Jharkhand Rai University the following Institutional bodies are functional in the University. Those are as follows:

- Board of Governors (BOG)
- Board of Management (BOM)
- Academic Council
- Research Council
- Finance Committee

All the above mentioned bodies function as per the power conferred in the Act & Statutes of Jharkhand Rai University.

Apart from that, the other major Institutional Bodies of the University functioning in the University are as follows:

- Board of Studies (BOS)
- Admission Committee
- Examination Board
- Internal Quality Assurance Cell (IQAC)
- Institution's Innovation Council (IIC)
- National Service Scheme (NSS) Cell

Supporting Documents Link: <https://www.jru.edu.in/the-functioning-of-institutional-bodies-is-effective-and-efficient-as-visible-from-policy-implementation-regulations-academic-and-administrative-setup-appointment-and-service-rules-procedures-etc-2022>

File Description	Documents
Upload relevant supporting document	View Document

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

A. All of the above

1. Administration

- 2. Finance and Accounts
- 3. Student Admission and Support
- 4. Examination

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective measures for teaching and non-teaching staff

The University follows an effective and structured procedure for performance appraisal which is conducted annually. The Performance Appraisal process comprises of evaluation of multiple activities related to teaching and non-teaching staff evaluation.

The University has taken the following Welfare Measures for Teaching and Non-Teaching Staff:

For Teaching Staff:

- PF provision for the staff
- Providing On duty for presenting the paper at National/ International conferences and participating in workshops/ refresher course
- Conduction of Faculty Development Program time to time for teaching and non-teaching staff
- Encouraging for higher education & research
- Subsidised meal facility at canteen
- All the types of leave applicable as per the norms like: 1. Casual leave 2. Earned leave 3. Maternity leave 4. Study leave 5. On Duty Leave 6. Special Permissions
- The staff who are in need of financial support are helped by provident fund loan
- Overdraft facility arranged by the partner bank
- Maintaining cleanliness and encourage hygiene at the workplace

For Non-Teaching Staff:

- PF, ESI provision for the staff
- University also conducts different training programs related to professional, financial, administrative training and Information technology related awareness for Non-teaching staff
- Encouraging for higher education
- Subsidised meal facility at canteen
- All the types of leave applicable as per the norms like: 1. Casual leave 2. Earned leave 3. Maternity leave 4. Study leave 5. Special Permission
- The staff who are in need of financial support are helped by provident fund loan.
- Overdraft facility arranged by the partner bank
- Maintaining cleanliness and encourage hygiene at the workplace

Supporting Documents Link: <https://www.jru.edu.in/the-institution-has-performance-appraisal-system-promotional-avenues-and-effective-welfare-measures-for-teaching-and-non-teaching-staff-2021/>

File Description	Documents
Upload relevant supporting document	View

6.3.2 - Total number of teachers provided with financial support to attend conferences / and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

6.3.3 - Number of professional development / administrative training Programmes organised by institution for teaching and non-teaching staff during the year

6

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

50

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Jharkhand Rai University is a State Private University and the funds for salary, infrastructure augmentation, Academic Research, Maintenance of academic & physical facilities are managed from the receipts of Admission fees, Tuitions fee, Examinations fees etc. Resource mobilisation for University is also done through the skill development programs & Research based projects & consultancy services. University also generates return the funds kept in the flexi deposit scheme. The Finance Committee of University considers the Annual Budget proposal, Annual Accounts and sheet of the University and other financial matters. The recommendations of the Finance Committee are placed before the Statutory bodies i.e. Board of Management & Board of Governors of the University.

Supporting Documents Link: <https://www.jru.edu.in/institutional-strategies-for-mobilisation-of-funds-and-the-optimal-utilisation-of-resources-2021/>

File Description	Documents
Upload relevant supporting document	View

6.4.2 - Funds / Grants received from government bodies during the year for development maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists year for development and maintenance of infrastructure (not covered under Criteria III & V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View
Upload relevant supporting document	View

6.4.4 - Institution conducts internal and external financial audits regularly

Jharkhand Rai University has mechanism to conduct the internal and external audits on the regular basis. Internal audit done by the local Auditor appointed by University and external audit done by the Auditors appointed by the Board of Governors. As per audit report of Jharkhand Rai University have been no major Audit objections. As per receipt of payments, Jharkhand Rai University monitors the effective and efficient use of financial resources. The University follows the Account Rule which lays down the general principles of financial management or General Financial Rules of Govt. of India.

Supporting Documents Link: <https://www.jru.edu.in/institution-conduct-internal-and-external-financial-audits-regularly-2021/>

File Description	Documents
Upload relevant supporting document	View

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes by constantly reviewing the teaching learning procedures & methodologies of operations and learning outcomes at periodic intervals

Two practices institutionalized as a result of IQAC initiatives are:

- Implementation of Outcome Based Education:

Recognizing the importance of transformation from Traditional teaching in current scenario, the University emphasizes on the Outcome based Education. Program Educational Objectives, Program Outcome, Course Educational Objective & Course Outcomes for all the programs have been clearly defined.

displayed on the University website. Program Educational Objectives of program are based on the four Graduate Attribute defined by the Unive the holistic development of the students. Program outcomes are derive the Program Education Objectives and are fine tuned to the specifics program. The learning Outcome of each course is stated using Bloom's which clearly defines the knowledge and skill to be acquired by the s the completion of the course. The assessment of the students (Continu Internal assessment & End Semester Examination) are based on the Lear outcomes defined for each course & also ensures the consideration of level of Bloom's Taxonomy.

- Introduction & Implementation of mandatory Course on "Fostering & Responsibility & Community Engagement" across all Undergraduate p offered by the University.

The endeavour is to ensure that community engagement is not seen as a standalone activity and is integrated in the regular curriculum of th university to ensure the development of the society around the univer

Supporting Documents Link:

<https://www.jru.edu.in/internal-quality-assurance-cell-iqac-has-conti significantly-for-institutionalizing-the-quality-assurance-strategies processes-by-constantly-reviewing-the-teaching-learning-process-struct>

File Description	Documents
Upload relevant supporting document	View 1

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View
Upload relevant supporting documnt	View

6.5.3 - Incremental improvements made for the preceding during the year with regard to qu of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Quality Enhancement Initiatives:

- Implementation of CAMU, a higher education ERP System in order to complete control over all the activities, & integrate all key pro
- Successfully conducted the value added Course on "Managing Persor Finance" for the Final Year Students to equip them with adequate of managing their money and ensure a bright financial future.

- Introduced & successfully implemented a course on Community engagement per the "National Curriculum Framework Guidelines for Fostering Social Responsibility & Community" for the Undergraduate students to further strengthen the University Outreach program. Also conducted a 2 Day Workshop on "Fostering Social Responsibility & Community Engagement in Higher Educational Institutions in India." for all the students of the University
- Implemented the Outcome Based Education system with an objective of enhancing the teaching learning process.
- Parameters for assessing the different learning level of the students have been revised considering the Holistic Development of the students. The revised parameters are as follows:

1. Previous Semester SGPA/CGPA- 40%
2. Attendance (Current Semester) - 20%
3. Soft Skills -20%
4. Participation in Academic Activities- 10%
5. Participation in Community Engagement & Outreach Activities/ Cultural Activities/ Sports/ Club Activities/ Others- 10%

- Signed MOU's with Educational institutions & Industries to promote Research & Innovation
- Establishment of Central Instrumentation Lab to facilitate the Research based activities

Supporting Documents Link: <https://www.jru.edu.in/incremental-improvement-made-for-the-preceding-a-year-with-regard-to-quality-in-case-of-first-2021/>

File Description	Documents
Upload relevant supporting document	View 1

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Gender Champions Club at our university serves as a platform where students can come together to advocate for and actively contribute to a more equitable society. The club organizes various activities and events throughout the year that focus on raising awareness, providing education, and fostering dialogue around gender-related issues. These activities are designed to engage students and empower them to challenge stereotypes, promote equality, and address the needs of marginalized communities.

These initiatives aim to sensitize students to the needs of the community while encouraging their active participation in social service activities which contribute to their overall development. As part of these efforts, the university effectively operates the Gender Champions Club, which plays a crucial role in promoting gender equality and inclusivity on campus and beyond.

Some of the activities organized by the Gender Champions Club are as follows:

- Panel Discussion

- Expert Talk on Gender Sensitization
- The Poster making competition on "Equal Work Deserves Equal Pay"
- Group Discussion on gender balance in higher education

Supporting Documents Link <https://www.jru.edu.in/measures-initiated-by-the-institution-for-the-promotion-of-gender-equity-during-the-year-2021/>

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.jru.edu.in/measures-initiated-by-the-institution-for-the-promotion-of-gender-equity-during-the-year/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.jru.edu.in/measures-initiated-by-the-institution-for-the-promotion-of-gender-equity-during-the-year/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemical waste management radioactive waste management

Jharkhand Rai University, Ranchi takes special care to the Waste Management. The University has proper management systems such as Solid Waste Management, Liquid waste Management and E- waste Management.

- Dustbins have been installed throughout campus for waste segregation. Solid Waste is segregated at source and collected by Housekeeping and disposed off properly to the dumping yards of Municipal Corporation.
- Single-use plastic items such as plastic bottles, bags, spoons, and cups are banned completely and awareness is created among staff and students through orientation and display boards in the premises.
- Even the information are communicated through the channels as WhatsApp, Outlook, Mails, SMS official website etc in order to minimise paper processes.
- Biodegradable kitchen waste from mess and cafeteria, horticultural waste such as dried leaves, twigs, and plant clippings is collected from around the campus and used for vermicomposting.
- Paper, metals, plastics and glass are recycled by giving them to scrap vendors.
- Printer cartridges are collected through separate waste streams and disposed to Authorized recyclers.
- Waste food and leftover of mess and cafeteria is taken away by an

- For Liquid Waste Management, the university uses 2 Units of compo formation plant / Pits in Kamre Campus and 2 Units in Rajaulatu c

Supporting Documents Link : <https://www.jru.edu.in/describe-the-facil the-institution-for-the-management-of-the-following-types-of-degradak non-degradable-waste-within-500-words-2021/>

File Description	Documents
Upload relevant supporting document	View]
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View]
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	View]
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institi	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	B. Any 3 of the above
File Description	Documents
Upload relevant supporting document	View]

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e and harmony towards cultural, regional, linguistic, communal, socio-economic and other div (within a maximum of 200 words)

Jharkhand Rai University provides an inclusive environment for every tolerance and harmony towards cultural, regional, linguistic, communal economic and other diversities.

Different sports and cultural activities are organized inside the Uni to promote harmony towards each other.

Commemorative days like (1) Teachers Day (2) Unity Day, (3) Independence (4) Republic Day, along with many Cultural festivals like Basant Poo, Diwali and Navratri are celebrated in the University. This establishes positive interaction among people of different racial and cultural backgrounds.

There are different grievance redressal cells in the institute like Grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background.

University has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socio-economic and other diversities.

Supporting Documents Link: <https://www.jru.edu.in/describe-the-institutional-efforts-initiatives-in-providing-an-inclusive-environment-i.e-tolerance-and-harmony-towards-cultural-regional-linguistic-communal-socioeconomic-and-other-diversities-2021/>

File Description	Documents
Upload relevant supporting document	View

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations, rights, duties and responsibilities of citizens:

Jharkhand Rai University takes pride in the fact that in addition to a sound academic foundation of the student community; the NSS Club of

University constantly works upon to develop the individuals as better of the country. In this regard, the University, apart from imparting professional legal education, integral growth of the students is the concern of our institution focussing building social values, ethics & responsibilities. Various faculties an have always been in the practi organizing activities that not only initiate but also motivate the st adopt various practices that promote the "Unity in Diversity" of our motherland.

The University ensures that the students participate very enthusiastically all such activities. From the last few years, the University has stri forward with great effort to increase the level of awareness and app practices amongst the students with regard to the following areas:

The NSS and Departments organize interactive and experiential activit programmes to sensitise University community on constitutional obliga

Supporting Documents Link: <https://www.jru.edu.in/sensitization-of-st-and-employees-of-the-institution-to-the-constitutional-obligations-va-rights-duties-and-responsibilities-of-citizens-2021/>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View 1

7.1.11 - Institution celebrates / organizes national and international commemorative days, (festivals

Jharkhand Rai University celebrates national and international commen days, events and festivals with great enthusiasm. The faculty, staff students of the University all come together under one umbrella to ce these occasions.

Commemorative days like (1) Teachers Day (2) Unity Day, (3) Independence (4) Republic Day , along with many Cultural festivals like Basant Par Diwali and Navratri were celebrated .On the occasion of Hindi Diwas , celebrated Hindi Kavi sammelan in the campus.

Supporting Documents Link: <https://www.jru.edu.in/institution-celebra-organizes-national-and-international-commemorative-days-events-and-fe-2021/>

File Description	Documents
Upload relevant supporting document	View 1

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice

Introduction of Blended MOOCs Courses under SWAYAM Platform for Credit Transfer across All Programs.

Objective of the Practice

To inculcate the basic philosophy of MOOCs is 3A's i.e., Anytime, Anywhere. The students can participate and earn credit through widely access online courses via the web having unlimited participation (across various educational institutes of India). The students can earn up to 6 credits in any program through MOOCs courses. This practice also helps successfully bridging the digital divide and helps the nation move to information-rich society through good quality faculty. The focus is to bridge the gap between academia and industry by implementing skill based courses through MOOCs.

The Context

The purpose behind adopting SWAYAM (MOOCs) is to discover students learning path by switching to smart education with wider range of accessibility resources beyond classroom. The initiative promotes easy, attainable and relevant learning with SWAYAM. At Jharkhand Rai University, the University MOOCs Coordinator along with Departmental MOOCs Coordinator/ Course Coordinator interacts with the students and works as a teacher-student for smooth conduct of interactive time bound learning.

Supporting Documents Link: <https://www.jru.edu.in/describe-best-practice-successfully-implemented-by-the-institution-as-per-naac-format-provided-in-the-manual-2021/>

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (maximum of 200 words)

Jharkhand Rai University, Ranchi has created an ecosystem for the undergraduate, postgraduate students to create and explore new ideas and sharing of knowledge with other in their area of interest. Institutional Innovation Council was established in the year 2019 with the objective to develop entrepreneurial skills and build an ecosystem in the university. JRU inculcate Start-up supporting mechanism, establishes functional cell for scouting ideas and pre-incubation of ideas and develop better cognitive ability among the students. It also promotes innovation culture among students and encourages novel thinking. It provides an opportunity for expressing talent, creativity and promotes interaction among students and faculty.

IIC, JRU has taken initiative towards developing ecosystem by conducting various Innovations, IPR and entrepreneurship-related activities. We identify and reward innovations and share success stories. We organize periodic workshops/ seminars/ interactions with entrepreneurs, invest in professionals and create a mentor pool for student innovators.

The conveners develop and guide students for the startups and incubate the support and guidance, the students of JRU have initiated 15 successful startups with the set time.

We are among the few universities in Jharkhand receiving a 3.5 star in the Annual performance of Institution Innovation Council 3.0 (2021-22) Ministry of Education, Govt. of India.

Supporting Documents Link: <https://www.jru.edu.in/portray-the-performance-of-the-institution-in-one-area-distinctive-to-its-priority-and-thrust-with-1000-words-2021/>

7.3.2 - Plan of action for the next academic year

- Introduction of 4 year undergraduate program (BBA & BCA) in line with NEP 2020.
 - Introduction of two mandatory courses on "Indian Knowledge System" "Physical Health, Fitness & Yoga" across all the programs offered by the University.
 - To further promote and strengthen the Research and Innovation culture amongst Students.
 - Further Strengthening of the University Outreach program.
-