

Metric No.	
6.5.1 Q1M	<p data-bbox="343 376 1372 519"><i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals</i></p> <p data-bbox="343 548 1364 616">Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 200 words</p> <ul data-bbox="406 649 949 683" style="list-style-type: none"> • Upload relevant supporting document

Response:

Two practices institutionalized as a result of IQAC initiatives are:

- **Implementation of Outcome Based Education:**

Our aim is to transcend beyond the narrow confines of academic education and embrace the contemporary dimensions of education in totality. Recognizing the importance of transformation from Traditional teaching to OBE in current scenario, the University emphasizes on the Outcome based Education. The educational framework is based on desired outcomes and defined goals to be achieved by the students.

Program Educational Objectives, Program Outcome, Course Educational Objective & Course Outcomes for all the programs have been clearly defined & displayed on the University website. Program Educational Objectives for all the programs reflect the Cognitive, affective & Behavioural aspects of Student Learning.

Program Educational Objectives of each program are based on the four Graduate Attribute defined by the University for the holistic development of the students. Program outcomes are derived from the Program Education Objectives and are fine tuned to the specifics of each program. The learning Outcome of each course is stated using Bloom's Taxonomy which clearly defines the knowledge and skill to be acquired by the student on the completion of the course. The assessment of the students (Continuous Internal assessment & End Semester Examination) are based on the Learning outcomes defined for each course & also ensures the consideration of each level of Bloom's Taxonomy.

- **Introduction & Implementation of mandatory Course on “Fostering Social Responsibility & Community Engagement” across all Undergraduate programs offered by the University.**

The endeavour is to ensure that community engagement is not seen as a standalone activity and is integrated in the regular curriculum of the university to ensure the development of the society around the university.

The course helps to strengthen the University Outreach program & also develop the sense of Social responsibility among students. The objective of the course is to promote deeper interactions between higher educational institutions and local communities for identification and solution of real-life problems faced by the communities in a spirit of mutual benefit. As per the requirement of the course the students are required to work in the local villages, identify their problems and provide a local solutions for the same. Students are also required to undertake research projects in partnership with local community through community-based research method.