



Bachelor of Arts and Bachelor of Legislative Law

(B.A.LL.B) Programme

Academic Year: 2021- Onwards

Syllabus

SEMESTER-VII						Evaluation Scheme				
						Continuous Assesment (30)%			End Term (70)%	Total
Code	Subject	L	T	PSDA	Credits	Class Test/Assignment	Debate/Seminar	Class Participation		
24F.401	Environmental Law	4	0	2	5	10	10	10	70	100
24F.403	Banking and Insurance Laws	4	0	2	5	10	10	10	70	100

CLINICAL PAPER										
Code	Subject	L	T	PSDA	Credits	Practical			Total	
						Project Report	Viva			
24FP.404	Drafting Pleading & Conveyance(Clinical Paper I)	4	0	2	5	90	10	100		
					15				500	

ELECTIVE (Choose any Two)										
SEMESTER-VII						Evaluation Scheme				
						Continuous Assesment (30)%			End Term (70)%	Total
Code	Subject	L	T	PSDA	Credits	Class Test/Assignment	Debate/Seminar	Class Participation		
24F.421	Law of Health & Medicine	4	0	2	5	10	10	10	70	100
24F.422	Principal of Taxation	4	0	2	5	10	10	10	70	100
24F.423	Media & Law	4	0	2	5	10	10	10	70	100
24F.424	Health and Food Law	4	0	2	5	10	10	10	70	100
24F.425	Equity and Trust Law	4	0	2	5	10	10	10	70	100

Semester VII

Program: B.A LL. B

Semester: VII

Subject: Environmental Law

Code: 24F.401

L	PSDA	C
4	2	5

Course Learning Objective:

- Since the inception of human history, environment has played a vital role in sustaining life and catering to the needs of human beings and various other life forms. However, in due course of time, man has swayed by desire of greater industrialization, urbanization and modernization causing immense environmental pollution, environmental degradation and the overexploitation of natural resources.
- It is for these reasons that different legal measures at international and national level for protection of environment have emerged.
- Today, Environmental Law is one of the most important tools for environment protection and management and hence it is necessary for Law Students to understand this multidisciplinary subject.

Course Outcome:

On the completion of the Course, the students will be able to:

- Students will develop knowledge, skills, and judgment around the environment that facilitate their ability to work collaboratively with others.
- Knowing about importance of public participation through Right to information, Public Interest Litigation and other remedies in preserving and protecting environment.

Course Content:

Topics	Hours
Unit I: Environmental Protection: International and National Perspective.	13
a. Introduction i. Environment: Meaning ii. Environment Pollution: Meaning and Issues b. Constitutional Guidelines i. Right to Wholesome Environment: Evolution and Application ii. Relevant Provisions: Art. 14, 19 (1) (g), 21, 48-A, 51-A(g) iii. Environment Protection through Public Interest Litigation c. Environmental Laws: India and International i. Law of Torts ii. Law of Crimes iii. Public Nuisance iv. Emergence of Environmental Legislations	
Unit II: Prevention and Control of Water, Air, Noise and Land Pollution The Water (Prevention and Control of Pollution) Act, 1974	

<ul style="list-style-type: none"> a. The Water (Prevention and Control of Pollution) Act, 1974 <ul style="list-style-type: none"> i. Water Pollution: Definition ii. Central and State Pollution Control Boards: Constitution, Powers and Functions iii. Water Pollution Control Areas iv. Sample of effluents: Procedure; Restraint Order v. Consent requirement: Procedure, Grant/Refusal, Withdrawal vi. Citizen Suit Provision b. Air (Prevention and Control of Pollution) Act, 1981 <ul style="list-style-type: none"> i. Air Pollution: Definition ii. Central and State Pollution Control Boards: Constitution, Powers and Functions iii. Air Pollution Control Areas iv. Consent Requirement: Procedure, Grant/Refusal, Withdrawal v. Sample of Effluents: Procedure; Restraint Order vi. Citizen Suit Provision 	13
<ul style="list-style-type: none"> c. Noise Pollution Control Order, 2000 d. Land Pollution 	
<p>Unit III: General Environment Legislations and Protection of Forests and Wild Life</p>	

<ul style="list-style-type: none"> a. Environmental (Protection) Act, 1986 a. Meaning of ‘Environment’, ‘Environment Pollutant’, ‘Environment Pollution’ b. Powers and Functions of Central Govt. c. Important Notifications U/s 6: Hazardous Substance Regulation, Bio-Medical Waste Regulation and Coastal Zone Management, EIA d. Public Participation & Citizen Suit Provision b. Laws Related to Forest <ul style="list-style-type: none"> i. Forest Act, 1927 ii. Kinds of forest – Private, Reserved, Protected and Village Forests iii. The Forest (Conservation) Act, 1980 iv. Forest Conservation vis-a vis Tribals’ Rights c. The Wild Life (Protection) Act, 1972 <ul style="list-style-type: none"> i. Authorities to be Appointed and Constituted under the Act ii. Hunting of Wild Animals iii. Protection of Specified Plants iv. Protected Area v. Trade or Commerce in Wild Animals, Animal Articles and Trophies; Its Prohibition 	12
<p>Unit IV: International Environment Laws and Current Trends (Lectures-10)</p> <p>a. Introduction to International Environmental Laws</p>	12

PSDA (Professional Skill Development Activities) 3 Hrs/Week

- Field Trip to Ecologically Sensitive Places/Tribal Areas
- Visit to Pollution Control Boards/Yamuna Bank & Riverside
- Pollution/Biodiversity Park/ Zoos/ NGT, Delhi and Preparation of Projects
- Preparation of plans for Water, Air Pollution
- Interaction with Eminent Environmental Activist /Invited Talks & Lectures

Text Books:

1. Shyam Diwan & Armin Rosencranz, Environmental Law and Policy in India, Oxford University Press, 2nd Edition, 2001.

2. P. Leelakrishnan, Environmental Law in India, Lexis Nexis, 3rd Edition, 2008

References:

1. P. Leelakrishnan, Environmental Law Case Book, Lexis Nexis, 2nd Edition, 2006

2. S. C. Shastri, Environmental Law, Eastern Book Company, 4th Edition, 2012

3. Gurdip Singh, Environmental Law in India, MacMillan Publisher, 2005

4. Sneh Lata Verma, Environmental Problems: Awareness and Attitude, Academic

Excellence Publishers & Distributors, Delhi, 2007

Benny Joseph, Environment Studies, Tata McGraw Hill, New Delhi,

Program: B.A LL. B

Semester: VII

Course: Banking and Insurance Laws

Course Code: 24F.403

L	T	PSDA	C
4	0	0	5

Course Learning Objective:

In this paper the students will be taught the kinds of banks, their functions, and relationship with customers and the banking frauds, law relating to recovery of debts due to banks recovery of debts. Kinds of insurance and the body regulating the insurance sector will also be taught.

Course Outcome:

On the completion of the Course, the students will be able to:

- Students will learn the experiential knowledge of the practice relating to Insurance and banking.
- Professionals can find lucrative opportunities in the area of retail, investment, merchant, treasury and banking, all branches of insurancesuch as life, property, automobile, and medical insurance.
- Students will learn the experiential knowledge of the practice relating to Insurance and banking Professionals can find lucrativeopportunities in the area of retail, investment, merchant, treasury and banking, all branches of insurance such as life, property, automobile, and medical insurance.
- The rapid growing field of financial and investment services is also attracting many reputed firms and independent legal consultants.

Course Content:

Topics	Hours
Unit I: Banking System in India	
a. Kinds of Banks and their Functions b. History of Banking in India c. Banking Regulation Laws: i. Reserve Bank of India Act, 1934 ii. Banking Regulation Act, 1949 d. Bank Nationalization and Social Control over Banking e. Relationship between Banker and Customer: i. Legal Character ii. Contract between Banker and Customer iii. Bank's Duty to Customers iv. Liability under Consumer Protection Act, 1986	12
Unit II: Lending, Securities and Recovery by Banks	
a. Principles of Lending b. Position of Weaker Sections c. Nature of Securities and Risks Involved d. Default and Recovery e. Recovery of Debts with and without Intervention of Courts / Tribunal:	12

i. Recovery of Debts due to Banks and Financial Institutions Act, 1993 ii. Securitization and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002 (Definitions, s 13,s17)	
Unit III: Banking Frauds	
a. Nature of Banking Frauds b. Legal Regime to Control Banking Frauds c. Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Smart Cards, Credit Cards	12
Unit IV: Insurance Law	
a. Nature of Insurance Contracts b. Kinds of Insurance: i. Life Insurance ii. Mediclaim iii. Property Insurance iv. Fire Insurance v. Motor Vehicles Insurance (with special reference to Third Party Insurance) c. Constitution, Functions and Powers of Insurance Regulatory and Development Authority i. Application of Consumer Protection Act, 1986	14

PSDA (Professional Skill Development Activities) 3 Hrs/Week

Processing on Banking Transactions

Applied Exercise: Moot Court on Banking Law

Debate/Quiz

Visit to DRT

Text Books:

1. Banking and Insurance Law and Practice, Institute of Company Secretaries of India, Taxmann Publishers, 2010
2. M.N. Mishra, Law of Insurance, Central Law Agency, 9th Edition, 2012

References:

1. *K.C. Shekhar, & Lekshmi Shekhar, Banking Theory and Practice, Vikas Publishing House, 19th Edition, 2005.*
2. *M.L. Tannan, Banking Law and Practice in India, Lexis Nexis, 23rd Edition, 2010*
3. *J N Jain & R K Jain, Modern Banking and Insurance – Principles and Techniques, Regal Publications, 2008*
4. *Jyotsana Sethi & Nishwar Bhatia, Elements of Banking and Insurance, PHI Publishers, 2nd Edition, 2013.*

Programme: BA.LLB

Semester: VII

**Subject: Drafting Pleading & Conveyance (Clinical Paper I)Code:
24F.404**

L	T	PSDA	C
4	0	0	5

Course Learning Objective:

- By the art of legal drafting) we mean the art of composing or writing all documents which are either expressly intended to be, or which frequently become the subject of legal interpretation.
- The Paper Drafting, Pleading and Conveyancing has been included in the syllabus with a view to equip the students with legal drafting abilities, legal frame work pertaining to the appearances before various tribunals quasi-judicial bodies and the basic understanding of the principles of pleadings.
- For this purpose, the course contents of this study material have been so designed as to provide practical orientation and develop necessary acumen ship in drafting legal documents.

Course Outcome:

- Students will understand drafting both Court purposes as well as for other legal forums
- Students will be able to perform better in Litigation.

Course Content:

Topics	Hours
Unit I Fundamental Rules of Pleadings	
a. Pleadings (Order 6 CPC) b. Complaint Structure c. Written Statement and Affidavit d. Application under Section 5 of the Limitation Act e. Application for Setting aside ex-parte Decree f. Writ Petitions	8
Unit II Civil Pleadings	
a. Suit for Recovery under Order XXXVII of CPC b. Suit for Permanent Injunction c. Suit for Dissolution of Partnership d. Application for Temporary Injunction Order XXXIX of CPC e. Appeal from Original Decree under Order 41 of CPC f. Revision Petition g. Review Petition	15
Unit III General Principles of Criminal Pleadings	
a. Application for Bail b. Application under Section 125 CRPC c. Compounding of Offences by Way of Compromise under Section 320 (i) CRPC d. Complaint under Section 138, Negotiable Instruments Act, 1881 e. Application under Section 482, CRPC	15
Unit IV Conveyancing	12

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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| a. Notice to the Tenant under Section 106 of Transfer of Property Act
b. Notice under Section 80 of CPC
c. Notice under Section 434 of the Companies Act
d. Reply to Notice
e. General Power of Attorney
f. Will
g. Agreement to SELL
h. Sale-Deed
i. Lease-Deed
j. Partnership Deed
k. Mortgage Deed
l. Relinquishment Deed
m. Deed of Gift | |
| | |

Forms

- i. Petition for Grant of Probate / Letters of Administration
- ii. Application for Appointment of Receiver/Local Commissioner
- iii. Application for Compromise of Suit
- iv. Application for Appointment of Guardian
- v. Application to Sue as an Indigent Person under Order 33 CPC
- vi. Appeal from orders under order 43 of CPC
- vii. Application for execution
- viii. Application for caveat section 148A of CPC
- ix. Writ Petition
- x. Special Power of Attorney
- xi. Reference to Arbitration and Deed of Arbitration

xii. Notice for Specific Performance of Contract

PSDA (Professional Skill Development Activities) 3 Hrs/Week

- Drafting of Different types of Legal Document and Deeds, etc.
- Drafting of Notices
- Scrutiny of Documents
- Survey of Cases due to Drafting Defects

Text Books:

1. N.S. Bindra, Conveyancing, Draftsmen and Interpretation of Dates, Delhi Law House, 1985

2. G.C. Mogha & S. N. Dhingra, Mogha's Law of Pleading in India with Precedents, Eastern Law House, 18th Edn. 2013

References:

1. R.N. Chaturvedi, Conveyancing, Eastern Book Company, 2011 (7th Edn)

2. G.C. Mogha, Indian Conveyancer, Dwivedi Law, 2009 (14th Edn)

3. C. R. Datta & M.N. Das, D'Souza's Form and Precedents of Conveyancing, Eastern Law House, 2008 (13th Edn)

ELECTIVE PAPER (CHOOSE ANY TWO)

Program: BA.LLB

Semester: VII

Subject: Law of Health & Medicine

Code: 24F.421

L	T	PSDA	C
4	0	0	5

Course Learning Objective:

Upon completion of this course students will have a general understanding of the role of governments and law in promoting and protecting health, including the functions of courts, legislatures, and administrative agencies in relation to health care law and policy; understand the relationship between the legal system, health care providers, and patients; be able to identify and analyze legal issues in health care; and be able to effectively communicate, both orally and in writing, the interpretive understanding of a case, statute, and complex regulatory scheme.

Specific learning objectives include the ability to:

1. Distinguish and discuss the role of the federal government and the various state governments in promoting and protecting the health of citizens;
2. Identify, distinguish, and discuss the relationship between community health issues and individual health issues;
3. Identify and analyses legal issues in health care; and 4. Communicate the interpretive understanding of a case or statute, or a complex regulatory scheme, both orally and in writing.

Course Outcome:

On the completion of the Course, the students will be able to:

- Explain key legal principles relevant to the fields of health law studied in this course, including
- Principles of negligence, consent, privacy and confidentiality, and regulation.
- Understand the Constitutional Provisions related to health.
- Compare and contrast different legal and policy approaches to addressing health law problems.

Course Content:

Topics	Hours
Unit I: Medicine and Healthcare	
a. Healthcare as an Issue at the National and International Level b. Constitutional Provisions i. Right to Health as a Fundamental Right ii. Remedies Available under the Indian Constitution iii. Right to Health vis-à-vis the Right to Confidentiality iv. Access to Medical Records	10
Unit II: Professional Obligations of Doctors	
a. Transplantation of Human Organs Act, 1994 b. Pre-Conception and Pre Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994 a. The International Code of Medical Ethics b. Indian Medicine Central Council Act, 1970	15
c. Dentists Act, 1948 d. The Homeopathy Central Council Act, 1973 e. The Drugs and Cosmetics Act, 1940	
Unit III: Medical Negligence	
a. Ingredients b. Role of Consent in Medical Practice c. Error of Judgment and Gross Negligence d. Wrongful Diagnosis and Negligent Diagnosis	15

Unit IV: Remedies for Medical Negligence	10
a. Law of Torts b. Law of Crimes c. Consumer Protection Law	

Text Book:

1. Vijay Malik – Drug and Cosmetic Act, 1940, Eastern Book Company, 24th Edition, 2014

References:

1. Anoop K. Kaushal – *Medical Negligence & Legal Remedies*, Universal Publishing House, 2nd Edition, 2004
2. Dr. Jagdish Singh – *Medical negligence Compensation*, Bharat Law House, 3rd Edition, 2007
3. P K. Dutta – *Drug Control*, Eastern Law House, 3rd Edition, 1997.

Program: B.A LL. B

Semester: VII

Subject: Principal of Taxation

Code: 24F.422

L	T	PSDA	C
4	0	0	5

Course Learning Objective:

The foundation of a strong economy is dependent on a efficient legal system. In order to maintain that efficiency, it is necessary that the legal minds of this country are well acquainted with the diverse socioeconomic conditions here. Keeping that goal in mind, this course has been designed in such a manner so as to ensure that the students are well versed with the basic tenants of direct and indirect tax and apply that knowledge in the legal career in years to come.

Course Outcome:

- Explain different types of incomes and their taxability and expenses and their deductibility.
- Learn various indirect taxes and their implication in practical situations.
- State the use of various deductions to reduce the taxable income

Course Content:

Topics	Hours
Unit I Basic Concept	
a. Types of Taxes and Distinction between Direct and Indirect tax b. Previous Year and Assessment Year c. Definition of Certain Terms: Persons, Assessee, Income, Application of Income and Diversion of Income by overriding Titles d. Assessee and Assessment e. Capital Receipt and Revenue Receipt f. Rates of Income Tax: Proportional and Progressive Rate of Taxation g. Agricultural Income	10
Unit II Residential Status, Chargeability	
a. Meaning and Rules for Determining Residential status of an Assessee b. Charge of Income Tax and Scope of Total Income c. Income Exempted from Tax and Deduction under Income Tax Law d. Heads of Income and its Justification e. Tax Treatment to Salary, Perquisites etc	15
Unit III Heads of Income and Rules of Tax	
a. Tax Treatment to Income from House property b. Profits and Gains of Business & Profession c. Capital Gain Taxation	15
Unit IV Residual Income and Procedure for Assessment	10

Text Books:

1. Vinod Singhania & Kapil Singhania, Direct Taxes Law and Practice, Taxmann, 2014

Edition

2. Chaturvedi & Pithisaria, Income Tax Act with Relevant Tax Allied Acts, Lexis Nexis,

2013

References:

1. B.B. Lal, Income Tax, Pearson, 2010 (1st Edition)

2. Taxmann's Income Tax Act as Amended by Finance Act, 2014

PSDA (Professional Skill Development Activities) 3 Hrs/Week

- Analysis of Tax Provisions for Charitable & other
- Filing of Tax Returns & Due Date for various tax payers
- Analysis of Provisions for Authorities of Advance Ruling
- Idea about Transfer Pricing Policy
- Tax Planning
- Moot court
- Case analysis and discussion on emerging areas of Taxation Law

Program: BALLB

Semester: VII

Subject: Media & Law

Code: 24F. 423

L	T	PSDA	C
4	0	0	5

Course Learning Objective:

The course on media law aims to give an in-depth analysis of the challenges faced in the ever-growing area of media law. Students of the course will also be introduced to legal and ethical issues in relation to the media besides contemporary legal issues linked to media law.

Course Outcome:

At the end of the course the student is expected to have acquired:

1. an understanding about the linkage between the Constitutional Law and the Media law .
2. knowledge of the history and current practices related to journalism and electronic media.
3. necessary skills to apply ethical principles to media and media law.
4. clear understanding of key concepts in media law such as prior restraint, defamation, copyright, obscenity, indecency, and journalistic privilege.
5. knowledge of judicial decisions on media law and the capability to apply legal reasoning, judicial tests and precedents to specific factual situations in order to determine their constitutionality, illegality, and other actionable claims under civil law.
6. analytical skills on a broad range of freedom of expression issues.

Course Content:

Topics	Hours
Unit I: Introduction	
Concept of Media- History and Evolution of Media. Legislation and experiences - British experience, Legislation in U.S. and in the Indian Context	10
Unit II: Constitution and Media	15
Freedom of Speech and Expression & Ownership Patterns in media- Freedom of Press and reasonable restriction- Constitutional position of freedom of speech and expression - Definition of Various forms of Media under Art 19(1)(a)- Ownership patterns and Media - Difference between visual and non visual media -Impact of media on the minds of the people -Freedom of Press- Right to Information	
Unit III: Media and Ethics	
Media's Ethical Problems Including Privacy, Right to Reply, Communal Writing and Sensational and Yellow Journalism - Freebies, Bias, Coloured Reports- Ethical Issues Related with Ownership of Media, Role of Press Council of India and its Broad Guidelines for the Press – Codes Suggested for The Press by Press Council and Press Commissions, Accountability and Independence of Media- trial by media	10

Unit IV: Regulators	
Press Council of India Act, 1978- Advertising and Standard Council Act of India -Cinematograph Act, 1952 -Cable Television Network (Regulation) Act, 1955 - Regulation of Electronic Media- Report of Chanda Committee, 1964 –Prasar Bharati Act, 1990- Autonomous Institutions -Internal Scrutiny for serials and movies in Private channels.	15

Suggested Reading:

Text Books

1. S. K. Aggarwal, (2010) Media and Ethics, 1st edition, Shipra Publications.
2. Neelamalar, (2011) Media Law and Ethics, 2nd Edition, PHI Learning Private Limited.

Program: BALLB

Semester: VII

Subject: Health and Food Law

Code: 24F. 424

L	T	PSDA	C
4	0	0	5

Course Learning Objective:

- To enable the students to acquire knowledge of constitutional protections with respect to health;
- To impart knowledge to the students of basic laws relating to protection of health;
- To impart knowledge about need and nature of right to food and nutrition in India;
- To expose students to need and nature of programme on food safety and standards in India;
- To expose students to need and nature of programme of national food security in India;
- To enable the students to acquire sound knowledge of health and food regulatory mechanism in India.

Course Outcome:

At the end of this course, Students will be able to:

CO1 Have sound knowledge of Health Laws and Constitutional protection with respect to Health.

CO2 Understand Food regulatory mechanism in India.

Course Content:

Topics	Hours
Unit I: Introduction	5
1. Concept and Importance of Health	
2. Public Health in India - Ancient, medieval and modern perspectives 3. Human Rights Perspectives of Health - an Overview	
Unit II: Health and Constitutional Protections :	5
1. Fundamental Rights - Right to Health, Right to Decent Environment, Right to Shelter, Reproductive Rights of Women 2. Directive Principles of State Policy and Health	
Unit III: Health and Legal Protection - Relevant Provisions under following Laws :	
1. The Pre-natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994 2. The Factories Act, 1948 3. Law on Mental Health 4. The Maternity Benefit Act, 1961 5. The Infant Milk Substitutes, Feeding Bottles and Infant Foods Act, 1992 6. The Transplantation of Human Organs Act, 1994 7. The Indian Penal Code, 1860 - Chapter XIV (Sections 269 to 278)	10

<p>Unit IV: Right to Food and Nutrition in India :</p> <ol style="list-style-type: none"> 1. Fundamental Rights - Right to Food and Nutrition 2. Directive Principle of State Policy on Food and Nutrition 3. Human Rights Perspectives of Food and Nutrition - an Overview 	10
<p>Unit V: The Food Safety and Standards Act, 2006 :</p> <ol style="list-style-type: none"> 1. Need, Objects and Basic Concepts 2. Food Safety and Standards Authority of India 3. General Principles of Food Safety 4. General Provisions as to Articles of Food 5. Provisions Relating to Import 6. Enforcement of the Act 	10
<ol style="list-style-type: none"> 7. Analysis of Food 8. Offences and Penalties 9. Adjudication and Food Safety Appellate Tribunal 	

Unit VI: The National Food Security Act, 2013 :

1. Need, Objects and Basic Concepts
2. Provisions for Food Security and Food Security Allowance
3. Identification of Eligible Households
4. Reforms in Targeted Public Distribution System.
5. Women Empowerment
6. Grievance Redressal Mechanism
7. Obligations of Central Government for Food Security
8. Obligations of State Government for Food Security
9. Obligations of Local Authorities
10. Transparency and Accountability
11. Provisions for Advancing Food Security

10

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Suggested Reading:

1. R.K. Nayak (ed.), The Indian Law Institute, Global Health Law, (1998), World Health Organization, Regional Office for South East Asia, New Delhi.
2. Pragya Kumar and Virendra Kumar, Health as a Fundamental Human Right, in Dilemmas in Health Policy, at C-1 C-8 (1986).
3. M.L. Bhargava, Law of Food Safety and Standards Act, 2006, Kamal Publishers; 2017.
4. Kiron Prabhakar, A Practical Guide to Food Laws and Regulations, Bloomsbury India, September 2016.
5. Bhatnagar, Food Laws in India, Ashoka Law House, 2011.
6. R.K. Gupta (Eds.), Food Safety in 21st Century – Public health Perspectives, Academic Press, 2016.
7. Law Commission of India, Report No. 264, On the Criminal Law (Amendment) Bill, 2017 (Provisions dealing with Food Adulteration), January, 2017.
8. Food Security and Right to Food : S. Mahendrs Dass, K.P. Khanna, 2003, Institute for Human Development, New Delhi.
9. George Ken, Human Right to Food and Dignity.
10. "Right to Food Act : Beyond Cheap Promises" Economic and Political Weekly, July 18, Vol.42, No.29.

11. R. Radhakrishna, in K. Parikh, Food and Nutrition Security, India Development Report
2002, Oxford University Press, New Delhi.

Program: BALLB

Semester: VII

Subject: Equity & Trust Law

Code: 24F.425

L	T	PSDA	C
4	0	0	5

Course Learning Objective:

The objective of the course is to acquaint the students with the General Equity maxims, evolution of law thereto coupled with fusion of law and equity with stress on concept of trust and Indian Trust Act,1882.

Course Outcome:

This course acquaints students with the general Equitable principles some of which are already finding mention in various Statutes and in addition students can acquire an in depth knowledge of institutions like Trust.

Course Content:

Topics	Hours
Unit I: Concept & Historical development of Equity	10
Concept of Equity , History and development of Equity in England , Indian Legal System and Equitable principles.	
Unit II: Maxims & Principles of Equity	

Delay defeats equity, Equity acts in personae , He who seeks equity must do equity , He who seeks equity must come with clean hands , Equity follows the law , Equality is equality, Equity will not suffer a wrong without a remedy , Equity looks to intent rather to the form , Equity imputes an intention to fulfill an obligation , Where equities are equal the first in time shall prevail , Where equities are equal the law shall prevail , Equity regards that as done which ought to be done.	15
Unit III: Trusts in General	10
Concept , meaning , Classification / kinds of Trust , Fiduciary Relations , endowments ,Trust and Breaches , doctrine of Cy-pres	
Unit IV: The Indian Trust Act , 1882	15
Creation of Trusts, Duties and Liabilities of Trustees, Rights and Powers of Trustees ,Disabilities of Trustees, Rights and Liabilities of the Beneficiary, Vacating the office of Trustee, Extinction of Trusts , Obligation in the nature of trusts, Extinction of Trusts	

Suggested Reading:

- Principles of Equity with Trust and Specific Relief – M.P.Tandon
- Equity , Trust and Specific Relief ACT - Aquil Ahmed
- Principles of Equity – Snell
- The Elements of Equity – Jhabval Noshirvam
- Modern Equity - Hanbury and Maudsley

OPEN ELECTIVE (Choose any One)

SEMESTER-VII						Evaluation Scheme				
						Continuous Assessment (30)%			End Term (70)%	Total
Code	Subject	L	T	PSDA	Credits	Class Test/Assignment	Debate/Seminar	Class Participation		
24F.431	Life skills & Development	4	0	2	0	10	10	10	70	100
24F.432	Womens Rights in India	4	0	2	0	10	10	10	70	100
24F.433	Gender, Development And Globalisation	4	0	2	0	10	10	10	70	100
24F.434	Humanities and social science	4	0	2	0	10	10	10	70	100
24F.435	Medical Profession, Patient And The Law	4	0	2	0	10	10	10	70	100

OPEN ELECTIVE (Choose any One)

Program: BALLB

Semester: VII

Subject: Life skills & Development

Code: 24F.431

L	T	PSDA	C
4	0	2	0

Course Learning Objective:

To provide opportunity for realising one's potential through practical experience. To develop interpersonal skills and adopt good leadership behaviour for empowerment of self and others. To set appropriate goals, manage stress and time effectively.

Course Outcome:

Life skills bring forth the abilities that promote mental well being and competence in young people as they face the realities of life. It helps the students to take positive actions to protect themselves and to promote healthy and meaningful social relationships.

Course Content:

Topics	Hours
Unit I: LIFE SKILLS	
Self Development, Motivation, SWOT Analysis, Goal setting, Attitudes, Emotional Intelligence, Interpersonal Skills, Formal Interpersonal Skills, Character Traits	
Unit II: COMMUNICATION SKILLS	
Communication types, Components, Barriers – Listening Skills – Reading Skills – Writing Skills – Presentation Skills – Speaking Skills	
Unit III: STRESS MANAGEMENT	

Stress – Factors responsible for stress – Role conflicts – Dual roles – Stress coping mechanism	
TIME MANAGEMENT – Character of Prudent time managers – techniques and tips for time management – relationship between stress management and time management	
Unit IV: LEADERSHIP AND ADMINISTRATIVE QUALITIES	
Traits of Leadership – Specific leadership qualities-Goal setting – Knowledge about self and the team - Decision Making - Vision and Mission – Listening and Communicative Skills- Leaders verses Managers – Career Planning and Execution	

Suggested Reading:

1. S.Hariharan, etc., (2010) Soft Skills, Chennai: MJP Publishers
2. Rex Stainton Rogers, etc., (1995) Social Psychology- A critical Agenda, UK: Polity Press
3. Robert A. Baron, etc., (2006) Social Psychology, New Delhi: Prentice Hall of India
4. Elizabeth B. Hurlock (1974) Personality Development, New Delhi: Tata Mc-graw Hill Publishing Company

Program: BALLB

L	T	PSDA	C
4	0	2	0

Semester: VII

Subject: Women Rights in India

Code: 24F.432

Course Learning Objective:

It aims to provide a substantial body of knowledge about constitutional and legal rights of women in India, Laws against violence & Sexual crimes: eve teasing – rape - indecent representation of women - abduction and kidnapping etc.

Course Outcome: Students will

CO1 have a firm knowledge of various rights relating to women in India.

CO2 analyze key issues affecting women, including, gender-based violence and political activism.

Course Content:

Topics	
Unit I: CONSTITUTIONAL RIGHTS OF WOMEN IN INDIA:	

<p>Indian constitution relating to women - Fundamental rights - Directive principles of state policy -right to equality - rights against exploitation - cultural and educational rights - the right to constitutional remedy - University Declaration of Human Rights - Enforcement of Human Rights for Women and Children - Role of Cells and Counseling Centers - Legal AID cells, Help line,State and National level Commission</p>	
<p>Unit II: POLITICAL RIGHTS OF WOMEN IN INDIA</p>	
<p>Political Rights of Women in India - Electoral process - women as voters - candidates and leader- pressure group, 73rd and 74th amendment and representation of women in local self government – women in Rural and urban local bodies - Reservation of women - party ideologies and women’s issues.</p>	
<p>Unit III: LAWS RELATED TO FAMILY AND MARRIAGE</p>	
<p>Rights inside the family: Personal Laws - Laws of Marriage (Hindu and Muslims) registration of Marriages - Minimum age at marriage - Special Marriage act 1954 - Divorce Laws – Judicial Separation and Divorce - Hindu Divorce Laws - Muslim Divorce Laws Maintenance Laws: Hindu - Muslim and Cr.P.C.Sec 125 read - with Section 127 of Cr.P.C Women and Property Rights including Right to Succession and Inheritance (with reference to Hindu and Muslim Laws) Issues & Rights related to abortion (Medical termination of pregnancy) Domestic violence - Dowry prohibition Act - family court act 1986 - Need for Uniform Civil Code.</p>	
<p>Unit IV: LAWS RELATED TO GENDER BASED VIOLENCE AND WORK</p>	

Laws against violence & Sexual crimes: eve teasing – rape - indecent representation of women - abduction and kidnapping - immoral trafficking, prevention of sati - Devadasis act.	
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2. Agnes, Flavia. (1999). *“Law and Gender Inequality: The Politics of Women’s Rights in India”*. OUP, New Delhi
3. Agnes, Flavia. (2003). *“Feminist Jurisprudence: Contemporary Concerns”*. Majlis, Mumbai.
4. Agnes, Flavia. (2004). *“A Study of Family Courts in West Bengal”*. West Bengal Commission for Women Kolkata.
5. ArunaGoel. (2004). *“Violence and Protective Measures for Women Development and*

Empowerment". Deep & Deep, New Delhi.

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8. International Solidatory Network. (2006). "Knowing our rights: Women, Family, Laws and customs in the Muslim World". Zubaan, Kali for women, New Delhi.

9. Krishna Iyer, V.R. (1984). "Law and Religion" Deep and Deep Publication, New Delhi.

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11. Menonnivedita (2004). "Recovering Subversion: Feminist Politics beyond the Law". Permanent Black, Delhi.

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13. Mukhopadhyay, Maitrayee. (1998). "Legally Dispossesses". Stree, Kolkata.

14. Parashar, Archana. (2008). "Redefining Family Law in India". Routledge, London.

15. SwapnaMukhopadhyay. (1998) " In the Name of Justice: Women and Law in Society". Manohar, New Delhi.

16. T, Brettel, Dawson, (ed). (1990). "Women, Law and Social Change: Core Suggested Readings" and Current Issues, 2nd ed, O N, Captus Press, New York.

Program: BALLB

Semester: VII

Subject: Gender, Development and Globalisation

Code: 24F.433

L	T	PSDA	C
4	0	2	0

Course Learning Objective:

This Course focuses on integrating the theoretical analysis of gender with questions of globalisation and development. It addresses the issue of gendered inequalities in times of global transformations.

Course Outcome:

CO1The students will have a firm understanding of economic and social processes that shape the contemporary global world and their gendered outcomes.

CO2The Course will be of great intellectual value if you are seeking to understand gender issues in a global and transnational context, or seeking to contribute to policy-making, or to do further research in this field

Course Content:

Topics
Unit I: GENDER AND DEVELOPMENT
Development - changing concept – from growth to development - concept of human development - Women's role in Development - Different approaches to development: WID - WAD and GAD
Unit II: GLOBALIZATION

Economic and social Aspects - Impact of Globalization in the light of multiple roles of women - Structural Adjustment Program and Employment of Women.

Unit III: WOMEN'S EMPOWERMENT – PROGRAMMES & POLICIES

Concept of women empowerment – Women development and empowerment – Programmes ,Central and State Government - IRDP – DWACRA – SGSY – Shreeshakti, MGNREGA

Unit IV: SUPPORT SERVICES TO WOMEN EMPLOYMENT

Employment Generation Schemes - Approaches and Access to Credit (from traditional form of credit to microcredit), Microfinance revolution - SHGs and Economic Empowerment.

UNIT V: GENDER PLANNING

Human Development Index – Methods of Activity at Gender Based Analysis – Gender Related Development Index - Gender Empowerment Measures – Mainstreaming Gender development policies – Paradigm shift from women well being to Women's Empowerment; Gender needs – practical and strategic.



Reference:

1. *IAWS, Feminist Approaches to Economic Theories A Report, IAWS, New Delhi, 1995.*
2. *Promilla Kapur (ed), Empowering Indian Women, Publication Division, Government of India, New Delhi, 2000.*
3. *Kaila H.L, Women, Work and the Family, Rawat Publications, Jaipur, 2005.*
4. *Malcom Harper, Profit for the Poor – Cases in Microfinance, Oxford and IBH Publishing House, New Delhi, 1998.*
5. *Sheela Varghese, Employment of Women in the unorganized manufacturing sector, University Book House Private Limited, Jaipur, 2003.*
6. *Balakrishnan A., Rural Landless women Labourers – Problems and Prospects, Kalpaz Publications, New Delhi, 2005.*

Program: BALLB

Semester: VII

Subject: Humanities and social science

Code: 24F.434

L	T	PSDA	C
4	0	2	0

Course Learning Objective:

1. The Student will be able to analyze communication situations and audiences to make choices about the most effective and efficient way to communicate and deliver messages.
2. The student will learn to deliver effective presentations in contexts that may require power point, extemporaneous or impromptu oral presentations.
3. This course is designed to help students understand the importance of values in their development as professionals and responsible citizens.
4. The course introduces students to contemporary India with special focus on challenges of democracy and development and main vectors that are moulding India's course in today's globalised era.
5. To look for roots and connections in literature with focus on environment and peace in society.

Course Outcome:

CO1 Understand and learn the concepts of better and effective communication

CO2 Enable students to prepare better Power Point Presentations with clarity of expression and appropriate language. Make communication stronger by learning the nature and mechanics of effective writing.

CO3 Understand the significance of value inputs in a classroom and learn their significance in personal and professional life.

CO4 The course introduces students to contemporary India with special focus on challenges of democracy and development and main vectors that are moulding India's course in today's globalised era.

CO5 Apprise the students with socio-cultural concepts and historical events like Dalit literature, Bhakti Radicals and Partition literature respectively.

Course Content:

Topics
Unit I: Interpersonal Dynamics & Values
<ul style="list-style-type: none">➤ Human Values: Definition and classification of values: Extrinsic values, Universal and Situational values, Physical, Environmental, Sensuous, Economic, Social, Aesthetic, Moral and Religious values.➤ Understanding Individual Differences, perceptions and attributions: Understanding and Managing Yourself: Human Relations and You: Self- Esteem and Self-Confidence: Self-Motivation and Goal Setting; Emotional Intelligence, Attitudes and Happiness; Problem Solving and Creativity.➤ Leadership and Motivation: Dealing Effectively with People: Communication in the Workplace, Becoming an Effective Leader; Motivating Others and Developing Teamwork
Unit II: English and Technical Communication
<ul style="list-style-type: none">➤ Concept and Nature of Communication: What is communication? Stages of communication. Ideation, encoding, transmission, decoding & response. Channels of communication. Barriers to effective communication. Guidelines to overcome communication barriers➤ Self Development and Assessment: Self Assessment, Awareness, Personal goal Setting Effective presentation: Pre- presentation jitters. Preparation and practice. Delivering the presentation. Qualities of a skillful presenter. Capturing and maintaining attention. Handling questions Power point presentations

- Nature and Mechanics of Writing (Basic Writing Skills): Techniques for writing precisely: Defining, Describing, Classifying. Use of Phrases and Clauses in sentences Importance of Proper Punctuation. Organizing Principles of Paragraphs in documents
- Vocabulary Development: Word Formation. Derivatives: Prefixes & Suffixes.
- Root words. Synonyms, Antonyms, Homophones and Homonyms. One word substitution
- Grammar and Usage: Subject-Verb Agreement. Noun-Pronoun
- Agreement. Prepositions, Articles
- Identifying Common errors in writing : Redundancies, Clichés , Misplace modifiers, words often confused and misused

Unit III: CONTEMPORARY INDIA IN GLOBALIZED ERA: CHALLENGES OF DEMOCRACY AND DEVELOPMENT

- Contextualising Modern India: Overarching visions of India's national movement: domestic and international, Challenges of nation-building within its domestic contours, Continuities and shifts in Indian polity and society, Rising aspirations and constraints in post Globalized era, Digitising India: Prospects and Challenges
- India in World Affairs: Gandhi-Nehru Legacy and policy of nonalignment: Formative Years, Post-Cold war challenges and changing global configurations, India's growing role in world affairs: soft power capacity, diaspora, major bilateral, regional and global concerns and aspirations, India and Major Powers, India and its neighbours, India and Brics
- India's security concerns: External Threats: China and Pakistan, Internal Threats: Kashmir and Northeast, Spectre of Terrorism

Unit IV: Understanding India: Literary Reflections

➤ **Modern Literature**

Cross-cultural Reflections in Vinay Rai's "A Rainbow of Contradictions" from Think India

➤ **Bhakti Radicals and Dalit Literature: Human Rights in India against caste system**

The Bhakti Radicals and Untouchability by Gail Omvedt from *Speaking Truth to Power: Religion, Caste and the Subaltern Question in India* Introduction to Dalit Movement; Karukku by Bama

Reference:

1. *On Writing Well*. William Zinsser. Harper Resource Book. 2001.
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3. *Exercises in Spoken English. Parts. I-III*. CIEFL, Hyderabad. OUP
4. *A Communicative Grammar of English*. 3rd Edn. G. Leech and J. Svartvik. 2012
5. Govindarajan M, Natarajan S, Senthil Kumar V. S: *Professional Ethics and Human Values*, Prentice Hall of India, 2016.
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8. Tharoor, Shashi. 'India: From Midnight to the Millennium'
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10. Sen, Amartya. 'Development as Freedom'
11. Malhotra, Rajiv. *Being Different: An Indian Challenge to Western Universalism*. Harper Collins: Noida, 2013
12. Radhakrishnan, S. *The Adaptive Indian: Identity and Ethos*. Orient Paperbacks: New Delhi, 2013
13. Lahiri, Jhumpa. *In Other Words*. Penguin: New Delhi, 2017
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15. Asaduddin, M. *Ismat Chughtai: Lifting the Veil*. Modern Classics. Penguin: New Delhi, 2009

Program: BALLB

Semester: VII

Subject: Medical Profession, Patient and The Law

Code: 24F.435

L	T	PSDA	C
4	0	2	0

Course Learning Objective: It mainly introduces the basic legal principles underlying the Doctor Patient relationship, concept of Medical Negligence and the remedies provided. The focus of this course is on confidentiality, negligence, medical malpractice and other torts related to medical treatment, along with criminal laws applicable to healthcare, and ethics.

Course Outcome:

CO1The course will enable a student to know the rights and duties of medical professionals and their patients.

CO2It acquaints the students with various medical malpractices and also various remedies provided for the same

CO3It enlightens the students about the role of Indian Judiciary in regulating the profession and developing the law in this regard.

Course Content:

Topics
Unit I: DOCTOR PATIENT RELATIONSHIP
Basic Principles underlying the relationship Duty of Care & Standard of care Breach of Duty Confidentiality

Concept of Vicarious Liability

Unit II: CONCEPT OF MEDICAL NEGLIGENCE

Origin of Concept

The Development of the Concept under Law of Torts, Criminal Law

Judicial Trend about medical Negligence

- Before IMA v. V.P. Shantha
- After IMA v. V.P. Shantha

Medical negligence liability under the Consumer Protection Act

Medical Negligence and Compensation

Unit III: LEGAL PROCEEDINGS VIS A VIS MEDICAL PROFESSIONALS

Legal proceedings against Doctor

Defenses available to Doctors

Documentation and Record Keeping

Reacting an Emergencies, Mishaps, Accidents

Medico Legal Matters and Role as an Expert

UNIT V: LEGAL AID AND ADVICE TO DOCTORS

Guidelines regarding documentation, facing the legal problems

Duties of Doctors vis a vis Rights of patients

Judicial Trend

Reference:

- *Medical Negligence and the Law in India: Duties, Responsibilities, Rights Hardcover – 6 January 2010 by Tapas Kumar Koley*
- *Laws on MEDICAL NEGLIGENCE and LEGAL REMEDIES - In English - Latest 2022 Edition Whitesmann Tankobon Hardcover*
- *Medical Law in India 2Ed. Mohammad Naseem*