



Bachelor of Arts and Bachelor of Legislative Law

(B.A.LL.B) Programme

Academic Year: 2021- Onwards

Syllabus

SEMESTER-II						Evaluation Scheme				
						Continuous Assessment (30)%			End Term (70)%	Total
Code	Subject	L	T	PSDA	Credits	Class Test/Assignment	Debate/Seminar	Class Participation		
24F.151	English II	4	0	2	5	10	10	10	70	100
24F.152	Pol. Science II	4	0	0	4	10	10	10	70	100
24F.153	Economics II	4	0	0	4	10	10	10	70	100
24F.154	History II	4	0	0	4	10	10	10	70	100
24F.155	Contract II including Specific Relief	4	0	2	5	10	10	10	70	100
24F.156	Constitution I	4	0	2	5	10	10	10	70	100
					27					600

Semester II

Program: B.A LL. B
Semester: II
Subject: English-II
Code: 24F.151

L	PSDA	C
4	2	5

Course Learning Objective:

- Communication skills have become immensely important for a good and effective lawyer-ship. A good communicator not only impresses the listeners but also easily makes space within the social systems.
- At the same time an effective communication helps to tackle the client interviews effectively.
- Court rulings and legal reasoning need good communication skills so as to provide an impressive reading the worldwide.
- The subject will certainly be helpful in excelling communication skills and lawyer-ship of the individual.

Course Outcome:

On the completion of the Course, the students will be able to:

- Students will develop knowledge, skills, and judgment around human communication that facilitate their ability to work collaboratively with others.
- Such skills could include communication competencies such as managing conflict, understanding small group processes, active listening, appropriate self-disclosure, etc.

Course Content:

Topics	Hours
Unit I: All My Sons by Arthur Miller	9
Unit II: Poems of Nature and Culture: 1. Dover Beach 2. Words 3. Strange Meeting 4. The Ocean 5. Meeting at Night. 6. In Memoriam	13
Unit III: 1. Tenses 2. Formation of words (from given prefixes and suffixes) 3. Antonyms and Synonym 4. Synthesis of Sentences (Synthesis of two sentences into one simple, compound or complex) 5. Voices	16
Unit IV: Legal Terms:	12

Accumulated Profits, Authority, Bailable, Bailee, Banishment, Body of laws, abandon, defamation

cadaver, coercion, bad faith, company, convict, claimant, convict, de jure, guardian.

Foreign Words:

Ad interim, alma mater, a propos, au fait, au pair, bête noire, carp diem, inter alia, ipso facto, joie de vivre, muse. Sine die, via, voxpopuli, object d art, bon voyage, déjà vu, esprit de corps.

Suggested Reading:

- *Aesop's Fables* by Aesop
A collection of familiar tales with morals.
- *A Farewell to Arms* by Ernest Hemingway
A romance between an American lieutenant and a Scottish woman set during World War I. Based on Hemingway's own experiences.
- *A Tale of Two Cities* by Charles Dickens
A story set in London and France during the French Revolution.
- *Angela's Ashes* by Frank McCourt
A memoir about an impoverished childhood in New York and Ireland.
- *A Room of One's Own* by Virginia Woolf
A long essay about women and writing.

Text Books:

1. J.S. Singh & Nishi Behl, *Legal Language, Writing and General English*, Allahabad

Law Agency, 2009

2. N.R. Madhava Menon, *Clinical Legal Education*, Eastern Book Company, 2011
(Reprint)

Program: BA.LLB
Semester: II
Subject: Contract II including Specific Relief
Code: 24F.155

L	PSDA	C
4	2	5

Course Learning Objective:

- The main object of the course is to study and understand the concept of special types of Contracts- Contract of Agency, Bailment, Pledge, Indemnity and Guarantee, law relating to certain kinds of specific relief and partnership.
- This course is designed to introduce the students that are pervasive and play a significant role in the day to day commercial transactions besides the law that governs them.
- The focus of the course would be to ingrain in the students a critical understanding of the context and importance of such contracts from an economic, social and legal perspective
- The main objectives of the Act have been vested in the very title of this statute i.e. Specific Relief, due to which we can have a basic understanding that the Specific Relief Act is a legal statute dealing with reliefs or recovery of the damages of the injured person.
- The focus of the specific relief act is to introduce student a detail understanding about performance of a particular promise or a contract with respect to another person, the other person so aggrieved is entitled to a relief under Specific Relief Act, 1963.

Course Outcome:

On the completion of the Course, the students will be able to:

- Know the context and rationale of specific contracts of Indemnity, Guarantee, Bailment, Pledge and Agency.

- Identify the principles and doctrines that guide such contracts
- Exhibit an understanding of the legal concepts involved in such contracts.
- Determine what rights and duties parties acquire under such contracts.
- Know the relation such specific contracts have with our day to day commercial activities and their impact

Course Content:

Topics	Hours
Unit I: Indemnity, Guarantee and Agency (Conceptual Study)	10
a. Distinction between Indemnity and Guarantee b. Right and Duties of Indemnifier and Discharge c. Rights and Duties of Bailor/Bailee, Lien, etc d. Definitions of Agent and Principal, Creation of Agency and its Termination	
Unit II: The Indian Partnership Act, 1932	15
a. Nature of Partnership Firm b. Rights /Duties of Partners <i>inter se</i> c. Incoming and Outgoing Partners, Position of Minor d. Dissolution and Consequences	
Unit III: The Sale of Goods Act, 1940	

a. Definitions, Distinction between Sale and Agreement to Sale b. Conditions and Warranties c. Passing of Property d. Rights of Unpaid Seller and Remedies for Breach of Contract	15
Unit IV: The Negotiable Instrument Act, 1881	
a. Definition and Kinds of Negotiable Instruments b. Holder and Holder-in-Due Course c. Material Alterations and Crossing of Cheque, etc. d. Dishonour of Negotiable Instruments	10

Suggested Reading:

Text Books:

1. Pollock & Mulla, *Indian Contract and Specific Relief Act*, Lexis Nexis, 2013(14th Edn)
 2. Avtar Singh, *Law of Partnership*, Eastern Book Company, 2012 (4th Edn)
 3. Avtar Singh, *Law of Contract and Specific Relief*, Eastern Book Company, 2013 (11th Edn)
- S. P. Sengupta, *Commentaries on Negotiable Instruments' Act*, Central Law Agency, 2008 (3rd Edn)

References:

1. Avtar Singh, *Sale of Goods*, Eastern Book Company, 2011 (7th Edn)
2. Michael G. Bridge (ed.), *Benjamin's Sale of Goods*, Sweet & Maxwell, 2013 (8th Edn)
3. P.S. Atiyah, *Sale of Goods*, Pearson Education, 2010 (12th Edn)
4. B.M. Prasad and Manish Mohan, *Khergamvala on the Negotiable Instrument Act*, 2013, Lexis Nexis, 2013 (21st Edn)
5. P. Mulla, *The Sale of Goods and Indian Partnership Act*, Lexis Nexis, 2012 (10th Edn)

Program: B.A LL. B
Semester: II
Course: Economics-II
Course Code: 24F.153

L	PSDA	C
4	0	4

Course Learning Objective:

- To provide broad understanding of basic concepts of macro Economics and relationships between Economics and Law.
- To give the students with a clear understanding of the basic concepts, tools of analysis and terminologies used in economics.
- To provide understanding of various aspects of fiscal policy and debt management.
- To facilitate their understanding of different issues in Economic development.
- To provide knowledge about New Economic Policy and International Institutions like IMF, World Bank, WTO, SEZ, FDI etc.

Course Outcome:

On the completion of the Course, the students will be able to:

- Apply an idea about basic concepts of macroeconomics and relationship between Economics and Law.
- Develop an understanding of the fundamental principles of Macro Economics, tools and terminologies used in economics.
- Develop an understanding of public sector financial resources.

- Evaluate their own thinking /opinion regarding policies and issues in economic development.
- Analyse the theoretical and empirical study of economic growth process under New Economic Policy and International Institutions.

Course Content:

Topics	Hours
Unit I: Overview of Macro Economics	
a. Basic Concepts: Stock and Flow, National Product and Domestic Product, Circular Flow of Income, Real and Nominal GNP, Marginal Efficiency of Capital and Marginal Efficiency of Investment, Balance of Trade and Balance of Payments, Exchange Rate b. Development of Macro Economics: Schools of Thought (Classical, Keynesian and Post-Keynesian) c. Goals of Macro Economic Policy d. Business Cycles: Meaning, Phases, Features, Impact on the Economy	12
Unit II: Issues in Economic Development	
a. Concept of Economic Development and Growth, Factors of Economic Development and Obstacles of Economic Development b. Infrastructure and Development c. Poverty, Unemployment and Inequalities of income: Concept and Policy Measures d. Debate on State vs. Market e. Inclusive Growth	12

Unit III: Public Finance	
a. Concept of Public Finance and Private b. Tax System: Meaning and Classification c. Burden of Deficit and Debts d. Fiscal Policy: Concept, Objective and Instruments e. Central Budget	8
Unit IV: Liberalization, Globalization and Related Issues	
a. New Economic Policy: Structural Adjustment Programme (SAP) b. Free Trade and Protection c. International Institutions: IMF, WB and WTO, SEZ, FDI	8

Suggested Reading:

Textbooks :

1. D.D. Chaturvedi, Macro Economic Theory, International Book House Pvt Ltd, New Delhi, 2012
2. M.L. Jhingan, Development Economics, Konark Publishers Pvt Ltd, New Delhi, 1986
3. H.L. Bhatia, Public Finance, Vikas Publishing House, Noida, 25th Edition, 2012

References:

1. H.L. Ahuja, Principles of Micro-Economics, S.Chand, New Delhi, 2004
2. Richard G. Lipsey, Introduction to Positive Economics, ELBS, 7th Edition, Weindenfeld and Nicolson, 1989
3. P.A. Samuelson, Economics, Mc-Graw-Hill, Irwin, 2005
4. P.L. Mehta, Managerial Economics, Sultan Chand, New Delhi, 2013
5. D.N. Dwivedi, Macro-Economics, Tata Mc Graw Hill, 2005

6. *E. Shapiro, Macro-Economic Analysis, Tata Mc Graw Hill, 2003*
7. *M.L. Seth, Money, Banking, International Trade and Public Finance, Lakshmi Narayan Aggarwal Publisher, 2000*
8. *M.C. Vaish, Macro-Economic Theory, Vikas Publishing House, New Delhi, Latest Edition, 2002*
9. *S.K. Mishra, and V.K. Puri, Modern Macro-Economic Theory, Himalaya, Delhi, Latest Edition, 2000*

Program: B.A LL.B
Semester: II
Subject: Political Science
Code: 24F.152

L	PSDA	C
4	0	4

Course Learning Objective:

- To give understanding of basic facts and concepts about the Indian political system, including its history, philosophical, constitutional and legal foundations
- Students understand the basic current political issues
- To increase knowledge of diverse political systems around the world,
- It gives Understanding the requirements of effective and virtuous citizenship

Course Outcome:

- participate as a civically engaged member of society
- analyze political and policy problems and formulate policy options
- write clearly and with purpose on issues of international and domestic politics and public policy

- demonstrate critical thinking, including the ability to form an argument, detect fallacies, and martial evidence, about key issues of public policy and politics

Course Content:

Topics	Hours
Unit I	
Democracy; Federal form of Government: Concept, Features, Merits and Demerits; Confederal and Quasi Federal Form (Indian Federalism) ; Parliamentary Form of Government ; Presidential Form of Government	8
Unit II	
Power, Elements of National Power: Population, Geography, Resources, Economy, Technology and Military; Limitations on National Power: International morality, Public Opinion and International Law; Balance of Power	9
Unit III	
Diplomacy: Old World and New World, Legal conflicts.; UN Principal Organs: General Assembly, Security Council and International Court of Justice; Peaceful Settlement of Disputes: Negotiations, Mediation, Conciliation, Arbitration and Judicial Settlement ; Collective Security Mechanism	10

Unit IV	
Cold War: Causes, Phases and Case Studies (Korean Crisis, Vietnam Crisis, Cuban Crisis and Gulf War); Post-Cold War: Iraq War, US Hegemony, Rise of Japan and China; Alliances: NATO and Non-Aligned Movement. ; Supra-National Organizations: EU, OAS, AU and ASEAN; International Terrorism: Reasons for Emergence (Issues of Resources, Territorial Claims, Culture and Religion), Forms and Combating Terrorism	13

Suggested Reading:

1. Peu Ghosh, International Relations, Prentice Hall of India, 2009
2. Rumki Basu, The United Nation: Structure and Function of an International Organisation, South Asia Books, 2008

References:

1. Moore and Pubantz, The New United Nations, Pearson Education, 2008
2. Chandra Prakash, and Prem Arora, International Relations, Cosmos Bookhive, 1986
3. E. H. Carr, International Relations between Two World Wars 1919-1939, Macmillan, 2004
4. Shakti Mukherjee, and Indrani Mukherjee, International Relations, World Press Pvt. Ltd., 1986
5. Hans J. Morgenthau, Politics Among Nations: The Struggle for Power and Peace, Revised, New York: Alfred A. Knopf, 2005
6. J.G. Starke, An Introduction to International Law, Butterworths, 1993 (Revised)
7. Joshua S. Goldstein, International Relations, Pearson Education, 2013
8. J.N. Dixit, India's Foreign Policy and its Neighbours, Gyan Books, 2001
9. Peter Calvocoressi, World Politics: 1945-2000, Pearson Education, 2013
10. Gabriel Almond, Dalton et al., Comparative Politics Today: A World View, Pearson, New Delhi, 2013
11. Pushpesh Pant, International Relations in the 21st Century, New Delhi: Tata McGraw-Hill Education Private Limited, 201

Program: B.A LL. B
Semester: II
Subject: History
Code: 24F.154

L	PSDA	C
4	0	4

Course Learning Objective:

- To give understanding of basic facts and concepts about the Indian legal history
- To give understand the developments of modern legal procedures, laws and institutions and how they impacted the Indians and their old systems.
- To increase knowledge of The emergence of present judicial system can be traced to the historical developments in colonial India

Course Outcome:

- Students point out strengths and weaknesses of a historical argument
- Students understand the historical contexts of different historical interpretations
- Students compare, contrast, and explain differences between historical accounts

Course Content:

Topics	Hours
Unit I	
Charters of the East India Company: 1600, 1661; Settlements: Surat, Madras, Bombay ; Courts: Mayor's Court of 1726 and Supreme Court of 1774; Statutes: Regulating Act, 1773; The Act of Settlement 1781; Conflict: Raja Nand Kumar, Kamaluddin, Patna Case, and Cossijurah; Adalat System: Warren Hastings's Judicial Plans of 1772, 1774 and 1780; Lord Cornwallis's Judicial Plans of 1787, 1790 and 1793; Lord William Bentinck's Judicial Reform	12
Unit II	
Development of Personal Laws; Development of Criminal Law; Development of Civil law in Presidency towns Mufassil: Special Emphasis on Justice, Equity and Good Conscience; Codification of Laws: Charter of 1833, The First Law Commission, The Second Law Commission; Establishment of High Courts under The Indian High Courts Act, 1861; Privy Council and Federal Court: An Appraisal	11
Unit III	
The Indian Councils' Act, 1861; The Government of India Act, 1909; The Government of India Acts, 1919 and 1935; Accession of Princely States and Reorganization of the States	8

Unit IV	
Colonialism and Imperialism: Stages of Colonialism, Impact on Economy (Industry, Agriculture and Trade), Permanent Settlement and Emergence of the idea of land as a commodity; Nationalist and Civil Disobedience Movement: Only Gandhi an Movements ; Partition: Politics and Communalism; Changing notions of Justice and Gender from Ancient to Modern times: A Post-Colonial Discourse	9

Suggested Reading:

1. M.P. Jain, Outlines of Indian Legal History, Wadhwa & Co, Nagpur,2003(6th Edn)
2. V.D. Kulshrethta and V.M. Gandhi, Landmarks of Indian Legal and Constitutional History,Eastern Book Company, Kurukshetra,2005
3. M.P. Singh, Outlines of Indian Legal History, Universal Law Publishing Co., 2010 4. H.L.O. Garren & Abdul Hamid, A Constitutional History of India, 1600-1935. London, 1936

References:

1. Radha Kumar, The History of Doing: An Illustrated Account of Movements for Women’s Rights and Feminism in India, 1800-1990, Zubaan, 1993
2. Granville Austin, The Making of Indian Constitution, OUP, 1999
3. Ania Loomba, Colonialism/Postcolonialism, Routledge, 1992
4. David Ludden, India and South Asia: A Short History (Including Bangladesh, Bhutan, Nepal, Pakistan and Sri Lanka), Oxford: One World Publications, UK, 2004
5. Ramachandra Guha, India after Gandhi: The History of the World’s Largest Democracy, Macmillan, 2007
6. Bipan Chandra, Mridula & Aditya Muherjee, India Since Independence, Penguin, 2008

Program: BA.LLB
Semester: II
Subject: Constitution I
Code: 24F.156

L	PSDA	C
4	2	5

Course Learning Objective:

- Understanding of basic concepts of Indian Constitution and various organs created by the constitution including their functions.
- Constitutional law that are essential for an understanding of the fundamental concepts and the unique complexion of the Indian constitutional system
- Exploring federal structure, the separation of powers, and Liability of State.

Course Outcome:

On the completion of the Course, the students will be able to:

- The student is well equipped with the knowledge of the fundamental law of the land and its various provisions.
- Applying the concept from the knowledge gained in enforcing the Fundamental Rights.
- Developing competency in challenging the state before the judiciary for the violating the core values of the Constitution.

Content:

Topics	Hours
Unit I: Constitution	10
a. Definition of Constitution and its Classification b. Sources and Framing of the Indian Constitution c. Salient features of Indian Constitution d. Is Indian Constitution Federal in Nature?	
Unit II: Constitutional Organs	13.5
a. Parliament i. Composition ii. Parliamentary Sovereignty iii. Parliamentary Privileges b. Executive Power: Power of President and Governor c. Judiciary i. Jurisdiction of Supreme Court and High Courts ii. Independence of Judiciary	
Unit III: Distribution of Powers between Centre and States	13.5
a. Legislative Relations between Union and the States b. Administrative Relations between Union and the States c. Financial Relations between Union and the States d. Relevant Doctrines: i. Territorial Nexus ii. Harmonious Construction iii. Pith and Substance	

iv. Doctrine of Repugnancy v. Colourable Legislation	
Unit IV: Other Provisions	
a. Emergency Provisions: Articles 352- 360 b. Amendment of Constitution i. Procedure of Amendment of the Constitution ii. Doctrine of Basic Structure	13

Suggested Reading:

1. *D.D. Basu, Introduction to the Indian Constitution of India, Prentice Hall of India Private Ltd., New Delhi, 1994*
2. *H. M. Seervai, Constitutional Law of India, Universal Law Publishing Co., Reprint, 2013*
3. *Glanville Austin, Indian Constitution-Cornerstone of the Nations, Oxford University Press, 1999* 4. *P.M. Bakshi, The Constitution of India, Universal Law Publishing Co., 2014*

Text Books:

1. *V.N. Shukla, Constitution of India, Eastern Book Agency, 2014*
2. *M.P. Jain, Indian Constitutional Law, Lexis Nexis, 2013*