



Bachelor of Arts and Bachelor of Legislative Law

(B.A.LL.B) Programme

Academic Year: 2021- Onwards

Syllabus

SEMESTER-I						Evaluation Scheme				
						Continuous Assessment (30)%			End Term (70)%	Total
Code	Subject	L	T	PSDA	Credits	Class Test/Assignment	Debate/Seminar	Class Participation		
24F.101	English I	4	0	2	5	10	10	10	70	100
24F.102	Pol. Science I	4	0	0	4	10	10	10	70	100
24F.103	Economics I	4	0	0	4	10	10	10	70	100
24F.104	History I	4	0	0	4	10	10	10	70	100
24F.105	Contract I	4	0	2	5	10	10	10	70	100
24F.106	Law of Torts including CPA And Motor Vehicles	4	0	2	5	10	10	10	70	100
					27					600

Semester I

Program: B.A LL. B
Semester: I
Subject: English-I
Code: 24F.101

L	PSDA	C
4	2	5

Course Learning Objective:

- This course will focus on enhancement of their thoughts, ideas and vision for Practical application in their professional life.
- Combined with communication skills, the Paper will help in developing critical and analytical skills among the students.
- To facilitate the students in enhancing their reading, writing and comprehension skills. The course will also help the students in having a sound grasp over the language and to clearly and effectively communicate the oral and written language.

Course Outcome:

On the completion of the Course, the students will be able to:

- Scan complex legal texts. Summarize information and reconstruct arguments in a coherent presentation.
- Produce organized and coherent communications and essays with clear paragraphs and appropriate methods for introducing and concluding.
- Produce well-supported communications and essays using different patterns of development taking into consideration purpose and audience.

Course Content:

Topics	Hours
Unit I: Comprehension and Composition	
a. Reading Comprehension of General and Legal Texts b. Paragraph & Précis Writing c. Abstract Writing d. Note Taking e. Drafting of Reports and Projects f. Petition Writing	9
Unit II: Language, Communication and Law	
a. Meaning and Communication Approaches b. Types, Directions and Challenges c. Formal & Informal Communication d. Barriers to Communication e. Culture and Language Sensitivity f. Non-verbal Communication: Importance, Types (Paralanguage, Body Language, Proximity etc.) g. Legal Maxims h. Foreign Words, Urdu and Hindi Words i. Legal Counselling and Interviewing	13
Unit III: Legal Communication	
a. Legal Communication b. Mooting c. Reading and Analysis of Writings by Eminent Jurists (Cases, Petitions and Judgements)	16
Unit IV: Literature and Law	12

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| a. Play 'Justice' by John Galsworthy (Justice was a 1910 crime play by the British writer John Galsworthy) and Arms and the Man by George Bernard Shaw | |
| b. Play 'Final Solutions' by Mahesh Dattani | |
| c. Mahashweta Devi's story 'Draupadi' on Gender Inequality | |
| d. 'The Trial of Bhagat Singh' | |
| e. Biography/Autobiography of Martin Luther and Nelson Mandela | |
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PSDA (Professional Skill Development Activities) 3 Hrs/Week

- Regular collection of columns of newspapers and some portions of famous judgments
- Act over different portions of play Justice, to enhance verbal and nonverbal communication skills/ Analysis of legal perspective of the play
- Screening of the Film 12 Angry Men and the discussion on the legal dimensions of the film
- Group discussions, debates, extempore, impromptu, mock interviews

Text Books:

1. J.S. Singh & Nishi Behl, Legal Language, Writing and General English, Allahabad Law Agency, 2009

2. N.R. Madhava Menon, Clinical Legal Education, Eastern Book Company, 2011
(Reprint)

References:

1. *Jenny Chapman, Interviewing and Counselling, Routledge Cavendish, 2000 (2ndEdn)*

2. *Stephens P. Robbins, Organizational Behaviour, Pearson Education India, 2013 (15th Edn)*

3. *John Galsworthy, Justice, F.Q. Books, 2010*

4. *Varinder Kumar, Raj Bodh, et.al., Business Communication, Oscar Publication, 2010*

Program:BA.LLB
Semester: I
Subject: Political Science
Code: 24F.102

L	PSDA	C
4	0	4

Course Learning Objective:

- This paper focuses on understanding the basic concepts, theories and functioning of State.
- the student to receive instruction in Constitutional Law and Administrative Law in the context of political forces operative in society.
- It examines political organization, its principles (State, Law and Sovereignty) and constitutions.
- the course attempts to evaluate the contributions of Western and Indian political thinkers in the context of politico-legal experiences.
- To Increase knowledge of the political science discipline; its principal theoretical frameworks and applications, conceptual vocabulary, and methods of inquiry; its major subfields of study; and its interrelationships with the other social science fields.
- To increase acquisition of citizenship skills, ethical values, and the ability to understand and appreciate human diversity; and to engage in community life as active citizens.
- To provide opportunities to undergraduate and graduate students to link theory and practice and to apply political science knowledge and skills to actual problem-solving and community service.

Course Outcome:

On the completion of the Course, the students will be able to:

- understands the world, their country, their society, as well as themselves and have awareness of ethical problems, social rights, values and responsibility to the self and to others.
- Understand different disciplines from natural and social sciences to mathematics and art, and develop interdisciplinary approaches in thinking and practice.
- Think critically, follows innovations and developments in science and technology, demonstrate personal and organizational entrepreneurship and engage in life-long learning in various subjects.

Course Content:

Topics	Hours
Unit I: Political Theory	
. Introduction i. Political Science: Definition, Aims and Scope ii. State, Government and Law b. Theories of State i. Divine and Force Theory ii. Organic Theory iii. Idealist and Individualist Theory iv. Theory of Social Contract v. Hindu Theory: Contribution of Saptang Theory vi. Islamic Concept of State	11

Unit II: Political Ideologies	
a. Liberalism: Concept, Elements and Criticisms; Types: Classical and Modern b. Totalitarianism: Concept, Elements and Criticisms; Types: Fascism and Nazism c. Socialism: Concept, Elements and Criticisms; Schools of Socialism: Fabianism, Syndicalism and Guild Socialism d. Marxism and Concept of State e. Feminism: Political Dimensions	8
Unit III: Machinery of Government	
a. Constitution: Purpose, Features and classification b. Legislature: Concept, Functions and Types c. Executive: Concept, Functions and Types d. Judiciary: Concepts, Functions, Judicial Review and Independence of Judiciary e. Separation of Powers f. Political Processes	9
Unit IV: Sovereignty and Citizenship	
a. Sovereignty: Definition and Types (Political, Popular and Legal) b. Rights: Concept and Types (Focus on Fundamental and Human Rights) c. Duties: Concept and Types d. Political Thinkers: Plato's Justice; Aristotle on Government and Citizenship; John Rawls on Distributive Justice; Gandhi's Concept of State and Swaraj; Nehruvian Socialism; Jai Prakash Narain's Total Revolution	12

Suggested Reading:

1. O.P.Gauba, An Introduction to Political Theory, Delhi :Macmillan, 2009
2. George H. Sabine, & Thomas L. Thorson, A History of Political Theory, Delhi: Oxford & IBH Co. Pvt. Ltd.,1973
3. Eddy Asirvatham, Political Theory, S. Chand & Company Ltd., Delhi, 2012
4. A.C. Kapur, Principles of Political Science, S.Chand & Company Ltd., Delhi, 2012
- .Andre Heywood, Politics, Palgrave Macmillan, New York, 2011
5. B.L. Fadia, Indian Government and Politics, Sahitya Bhawan Publications,Agra, 2010

References:

1. *Subhash C. Kashyap, Our Constitution, National Book Trust, India, 2012 and .Subhash C. Kashyap, Our Parliament, National Book Trust, India, 2008*
2. *.M.P. Singh, Indian Federalism : An Introduction, National Book Trust,India, 2019. 3.Brian R. Nelson, Western Political Thought, Pearson Education, India, 2009 9.B.P. Dua, M.P.Singh and Rekha Saxena, Indian Judiciary and Politics: The Changing Landscape, Manohar Publishers and Distributors, Delhi, 2007*
4. *Subrata Mukherjee, & Sushila Ramaswamy, A History of Political Thought: Plato to Marx, Prentice Hall of India, 2009*

Program: B.A LL. B
Semester: I
Course: Economics-I
Course Code: 24F.103

L	PSDA	C
4	0	4

Course Learning Objective:

- The objective of this paper is to provide broad understanding of basic concepts of Economics and understanding of relationships between Economics and Law.
- The objective of this paper is to create an understanding of the relevant concepts and analytical tools of economic theory among the students.
- After completing the course structure, the students are expected to develop an economic way of thinking so that they are enabled to apply the economic concepts and tools in managerial decision-making.
- It is also the objective of the course to involve the students in project work to link theory with actual experience.

Course Outcome:

On the completion of the Course, the students will be able to:

- Demonstrate an advanced and integrated understanding of the political, social, historical, philosophical, and economic context of law.
- Engage in identification, articulation and critical evaluation of legal theory and the implications for policy.
- Critically analyze and research complex problems relating to law and legal theory and make reasoned and appropriate choices amongst alternatives.

Course Content:

Topics	Hours
Unit I: Introduction to Economics	
a. . Definition, Methodology, Scope of Economics b. Basic Concepts and Precepts: Economic Problems, Economic Agents, Economic Organizations, Marginalism, Time Value of Money, Opportunity Cost c. Forms of Economic Analysis: Micro vs. Macro, Partial vs. General, Static vs. Dynamic, Positive vs. Normative, Short run vs. Long run d. Relation between Economics and Law: Economic Offences and Economic Legislations	12
Unit II: Demand, Supply, Production Analysis and Cost	
a. Theory of Demand and Supply, Price Determination of a Commodity, Shift of Demand and Supply, Concept of Elasticity b. Concepts of Production: Total Product, Average Product, Marginal Product, Returns to Factor, Returns to Scale C. Costs and Revenue Concepts	12
Unit III: Market Structure, Theory of Determination of Factor Prices	
a. Classification of Markets: Pure and Perfect Competitions, Monopolistic and Imperfect Competition, Monopoly, Duopoly and Oligopoly, Cartels b. Dumping: Meaning, Types, Importance and Impact of Dumping c. Wage determination, Rent, Interest and Profits	8
Unit IV: Theory of Money, Banking and Financial Institutions	8

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| <ol style="list-style-type: none">a. Concept of Money: Functions of Money, Impact of Money; Inflation and Deflationb. Supply of and Demand for Moneyc. Central Banking: Functions, Credit Control through Monetary Policyd. Commercial Banking: Functions, Organization and Operations (Credit Creation)e. NonBanking Financial Institutions: Meaning and Rolef. Money Markets and Capital Markets: Meaning and Instruments | |
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Suggested Reading:

Textbooks :

- 1.K.K. Dewett, Modern Economic Theory, Sultan Chand & Sons, New Delhi, 2006
- 2.M.L. Jhingan, Micro Economic Theory, Konark Publishers Pvt Limited, 7thEdition, 2012
3. D.N. Dwivedi, Principles of Economics, Vikas Publishing House, New Delhi, 2005

References:

- 1.H.L. Ahuja, Principles of Micro-Economics, S.Chand, New Delhi, 2004
2. Richard G. Lipsey, Introduction to Positive Economics, ELBS, 7th Edition, Weindenfeld and Nicolson, 1989
3. P.A. Samuelson, Economics, Mc-Graw-Hill, Irwin, 2005
4. P.L. Mehta, Managerial Economics, Sultan Chand, New Delhi, 2013
5. D.N. Dwivedi, Macro-Economics, Tata Mc Graw Hill, 2005
6. E. Shapiro, Macro-Economic Analysis, Tata Mc Graw Hill, 2003
7. M.L. Seth, Money, Banking, International Trade and Public Finance, Lakshmi Narayan Aggarwal Publisher, 2000

8. M.C. Vaish, Macro-Economic Theory, Vikas Publishing House, New Delhi, Latest Edition, 2002

9. S.K. Mishra, and V.K. Puri, Modern Macro-Economic Theory, Himalaya, Delhi, Latest Edition, 2000

Program: B.A LL.B
Semester: I
Subject: History -I
Code: 24F.104

L	PSDA	C
4	0	4

Course Learning Objective:

- History aims at helping students to understand the present existing social, political,religious and economic conditions of the people.
- The teaching of history helps the students to explain the present, to analyze it and to trace its course. Cause and-effect relationship between the past and the present is lively presented in the history.
- History thus helps us to understand the present-day problems both at the national and international level accurately and objectively. it is important to understand both historiography and historical methodology

Course Outcome:

On the completion of the Course, the students will be able to:

- Each major will demonstrate, in either capstone course and/or in writing the Honors thesis the ability to formulate a clear argument, support the argument with appropriate and thorough evidence, and reach a convincing conclusion.
- Each major will demonstrate the ability to compare and contrast different processes, modes of thought, and modes of expression from different historical time periods and in different geographic areas.

- Each major will demonstrate in research topic choices and resulting papers the ability to recognize and articulate the diversity of human experience, including ethnicity, race, language, sex, gender, as well as political, economic, social, and cultural structures over time and space.

Course Content:

Topics	Hours
Unit I : History and Law	
a. Relevance of History to Law: Interdisciplinary Approach b. Rethinking History and Historian's Craft c. Indian Historiography: Orientalist, Utilitarians, Nationalists, Marxist, Religious Nationalist, Subalterns and Regional Histories.	8
Unit II : : Ancient India	
a.State, Polity and Governance: Nature of State, Notions of Kingship (Brahminic, Buddhist, Kautalyan), and administrative apparatus in Vedic Age, Age of Mauryas and Guptas b. Kinship, Caste and Class: Social Differentiation, Family, Partiality, Rules of Marriage, Gotra, Jatis and Varna's, Access to Property and Gender c. Religious Traditions and Polity: Brahmanism, Buddhism, Jainism.	9
Unit III: Medieval India	
a.Kings and their Courts: i.Cholas: Local SelfGovernment ii.Delhi Sultanate: Theory of Kingship (Balban), Administrative Apparatus iii.Vijayanagara State iv.Mughals: Theory of Sovereignty (Akbar), Administrative Structure. b. Bhakti-Sufi Tradition in relation with the State and Reconfiguration of Identity	10

c. Peasant, Zamindars and the State: Market Reforms of Alauddin Khilji, Agrarian Reforms of Akbar	
Unit IV: The Concept of Justice and Judicial Institutions in Ancient and Medieval India	
a. Sources of Law in Ancient India: Concept and Sources of Dharma, Veda, Dharmasutra, Dharma Shastra, Tradition and Good Custom, Types of Courts and Procedures b. Legal Thinkers of Ancient India: Manu and Yajnavalkya c. Legal Traditions in Medieval India: Sources of Islamic Law (Quran, Hadis, Ijma, Qiyas), Salient Features of Islamic Criminal Law, Hanafi School of Thought.	13

Suggested Reading:

1. H.V. Sreenivasa Murthy – History of India, Eastern Book Company, 2011
2. E.H. Carr, What is History, Penguin, 2008 Edn
3. Sabyasachi Bhattacharya (ed.), Approaches to History: Essays in Indian Historiography, Primus Books, 2013

References:

1. Romila Thapar, Time as a Metaphor of History, OUP, 1996
2. Romila Thapar, Early India: From the Origins to AD 1300, University of California Press, 2004
3. Satish Chandra, Medieval India, Vol. I, Har-Anand, 2000, (2nd Edn)

4. Satish Chandra, Medieval India, Vol. II, Har-Anand, 2004, (3rd Edn)
5. Satish Chandra, History of Medieval India, Orient Blackswan, 2009
6. Bipan Chandra, India's Struggle for Independence, 1857-1947, Penguin, 1989
7. N. Mani Tripathi, Jurisprudence the Legal Theory, 2013
8. T. Rama Jois, Legal and Constitutional History of India :Ancient Legal, Judicial and Constitutional System, Universal Law Publishing Co., 2004(Reprint)
9. A.L. Basham, The Wonder that was India, Part-I, Rupa& Co., 1993 (20th Edn)
10. S.A.A. Rizvi, The Wonder that was India, Part –II, Sedgwick & Jackson, 1987: Prakash Books, 2004
11. J.Duncan M. Derett, Religion, Law and State in India, Oxford, 1999
12. Robert Lingat, The Classical Law of India, California, 1973, Reprint Oxford, 1998
13. Marc Galanter, Law and Society in Modern India, Oxford University Press, 1989.

Program: B.A LL. B
Semester: I
Subject: Contract- I
Code: 24F.105

L	PSDA	C
4	2	5

Course Learning Objective:

- The objective of this paper is to make students familiar with various principles of contract formation enunciated in the Indian Contract Act, 1872.
- This course is designed to acquaint a student with the conceptual and operational parameters of these various general principles of contractual relations.
- Specific enforcement of contract is an important aspect of the law of contracts.
- Analysis of the kinds of contracts that can be specifically enforced and the methods of enforcement forms a significant segment of this study.
- To apply the basic principles in contractual relations, there need to be a clear understanding of the basic sources of law of contracts.
- As the major source of contract law being the principles of English common law, we need to discuss the evolution of law of contract and the similarities and dissimilarities with the English law of contract.

Course Outcome:

- Define, distinguish and apply the basic concepts and terminology of the law of contract;
- Define and distinguish amongst the various processes involved in contract formation;

- Identify the relevant legal issues that arises on a given set of facts in the area of contract law.

Course Content:

Topics	Hours
Unit I : Formation of Contract	
a. Meaning, Nature and Scope of Contract b. Offer / Proposal: Definition, Communication, Revocation, General/ Specific Offer c. Invitation to Treat d. Acceptance: Definition, Communication, Revocation, Tenders / Auctions e. Effect of Void, Voidable, Valid, Illegal, Unlawful Agreements f. Standard Form of Contract g. Online Contracts	14
Unit II : Consideration and Capacity	
a. Consideration- Definition , Kinds, Essentials, Privity of Contract b. Capacity to Enter into a Contract c. Minor's Position d. Nature / Effect of Minor's Agreements	12
Unit III: Validity, Discharge and Performance of Contract	

a. Free Consent b. Coercion, Undue Influence, Misrepresentation, Fraud, Mistake c. Unlawful Consideration and Object d. Discharge of Contracts e. Performance, Impossibility of Performance and Frustration f. Breach: Anticipatory and Present	13
Unit IV: Remedies and Quasi Contracts	
a. Breach b. Remedies: i Damages: Kinds ii Quantum Merit c. Quasi Contrac	11

PSDA (Professional Skill Development Activities) 3 Hrs/Week

- **Contract Formation Exercise – Impact of IT & E-Contract**
- **Judgment Analysis**
- **Drafting of a Contract**
- **A class-based Moot Court Competition in Contract Law**

Suggested Reading:

1. Anson, Law of Contract , Oxford University Press, 2010 (29th Edn)
2. Pollock & Mulla, The Indian Contract and Specific Relief Act, Lexis Nexis, 2013(14thEdn)

References:

1. Avtar Singh, Law of Contract and Specific Relief , Eastern Book Company, 2013(11th Edn)
2. Pollock & Mulla, The Indian Contract and Specific Relief Act, Lexis Nexis,2013(14th Edn)
3. Cheshire and Fifoot, Law of Contract, Lexis Nexis, 2010 (10th Edn)

Program: BA.LLB

Semester: I

Subject : Law of Torts including CPA and Motor Vehicles

Code: 24F.106

L	PSDA	C
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Course Learning Objective:

- This paper is to make students understand the nature of tort and conditions of liability with established cases along with the Consumer Protection Act, 1986.
- With rapid industrialization, tort action came to be used against manufacturers and industrial units for products injurious to human beings. Presently, the emphasis is on extending the principles not only to acts, which are harmful, but also to failure to comply with standards that are continuously changing due to advancement in science and technology. Product liability is now assuming a new dimension in developed economics.
- The relevance of the MV Act, it would equip the students to analyse the relevance of consumer's rights vis-à-vis globalization.

Course Outcome:

On the completion of the Course, the students will be able to:

- To study the principles of Tortious liability, The defenses available in an action for torts, the capacity of parties to sue and be sued and matters connection there with.
- To study and evaluate the specific torts against the individual and property. With rapid industrialization, inadequacy of the law to protect the individual is exposed.

- The students should reflect on the alternative forms, and also the remedies provided under the Consumer Protection Act, 1986.

Content:

Topics	Hours
Unit I: : Introduction and Principles of Liability in Tort	
<ul style="list-style-type: none"> a. Definition of Tort b. Development of Law of Torts c. Distinction between Law of Tort, contract, Quasi-contract and crime d. Constituents of Tort: Injuria sine damnum, Damnum sine injuria e. Justification in Tort, Volenti non-fit Injuria, Necessity, Plaintiff's default, Act of God, Inevitable accidents, Private defense 	14
Unit II: Specific Torts-I	
<ul style="list-style-type: none"> a. Negligence b. Nervous Shock c. Nuisance d. False Imprisonment and Malicious Prosecution e. Judicial and Quasi: Judicial Acts f. Parental and Quasi-Parental authority 	13
Unit III: : Specific Torts-II	
<ul style="list-style-type: none"> a. Vicarious Liability b. Doctrine of Sovereign Immunity c. Strict Liability and Absolute Liability d. Defamations 	11
Unit IV: The Consumer Protection Act, 1986	
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| a. Definitions of Consumer, Goods and Services
b. Rights and Duties of Consumer
c. Authorities for Consumer Protection
d. Remedies | |
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PSDA (Professional Skill Development Activities) 3 Hrs/Week

- **Pictorial Demonstration of Torts**
- **Case Comments**
- **Consumer Literary Camp**
- **Tracing old cases and discussing the Judgments**

Suggested Reading:

1. *W.V.H. Rogers, Winfield and Jolowicz on Tort, Sweet & Maxwell, 2010 (18th Edn)*
2. *Ratanlal & Dhirajlal, The Law of Torts, Lexis Nexis, 2013 (26th Edn)*

References:

1. *B.M. Gandhi, Law of Torts with Law of Statutory Compensation and Consumer Protection, Eastern Book Company, 2011 (4th Edn)*
2. *R.K. Bangia, Law of Torts including Compensation under the Motor Vehicles Act and Consumer Protection Laws, Allahabad Law Agency, 2013*
3. *Ramaswamy Iyer's , The Law of Torts, Lexis Nexis, 2007 (10th Edn)*

